Palmyra-Eagle Middle
Palmyra-Eagle Area | Public-All Students
School Report Card | 2018-19 | Summary


| School Information |  |
| :--- | ---: |
| Grades | $7-8$ |
| School Type | Middle School |
| Enrollment | 133 |
| Percent Open Enrollment | $5.3 \%$ |
| Race/Ethnicity |  |
|  |  |
| American Indian or Alaskan Native | $0.0 \%$ |
| Asian | $0.0 \%$ |
| Black or African American | $0.0 \%$ |
| Hispanic/Latino | $12.8 \%$ |
| Native Hawaiian or Other Pacific Islander | $0.0 \%$ |
| White | $85.7 \%$ |
| Two or More Races | $1.5 \%$ |
|  |  |
| Students with Disabilities | $15.0 \%$ |
| Economically Disadvantaged | $31.6 \%$ |
| English Learners | $3.8 \%$ |


| Priority Areas | School Max Score Score | $\begin{array}{ll} 6-8 & 6-8 \\ \text { State } & \text { Max } \end{array}$ |
| :---: | :---: | :---: |
| Student Achievement | 53.1/100 | 61.3/100 |
| English Language Arts (ELA) Achievement | 28.1/50 | 32.2/50 |
| Mathematics Achievement | 25.0/50 | 29.1/50 |
| School Growth | 34.7/100 | 66.0/100 |
| English Language Arts (ELA) Growth | 26.4/50 | 33.0/50 |
| Mathematics Growth | 8.3/50 | 33.0/50 |
| Closing Gaps | 68.6/100 | 73.9/100 |
| English Language Arts (ELA) Achievement Gaps | 34.5/50 | 36.7/50 |
| Mathematics Achievement Gaps | 34.1/50 | 37.2/50 |
| Graduation Rate Gaps | NA/NA | NA/NA |
| On-Track and Postsecondary Readiness | 84.7/100 | 85.5/100 |
| Graduation Rate | NA/NA | NA/NA |
| Attendance Rate | 75.3/80 | 74.1/80 |
| 3rd Grade English Language Arts (ELA) Achievement | NA/NA | NA/NA |
| 8th Grade Mathematics Achievement | 9.4/20 | 11.4/20 |


| Priority Area Weights | Percentage Weight |
| :--- | :---: |
| Student Achievement | $27.3 \%$ |
| School Growth | $22.7 \%$ |
| Closing Gaps | $25.0 \%$ |
| On-Track and Postsecondary Readiness | $25.0 \%$ |

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall weighting calculator/

| Student Engagement Indicators | Total Deductions: 0 |
| :--- | ---: |
| Absenteeism Rate (goal <13\%) | Goal met: no deduction |
| Dropout Rate (goal <6\%) | Goal met: no deduction |

Test Participation Information
Includes Forward Exam (grades 3-8), ACT Aspire (9 and 10), ACT (11), and Dynamic Learning Maps (3-11)

| Group | ELA 1- <br> Year | ELA 3- <br> Year | Math 1- <br> Year | Math 3- <br> Year |
| :---: | :---: | :---: | :---: | :---: |
| All-Students Rate | $100 \%$ | $99.4 \%$ | $100 \%$ | $99.4 \%$ |
| Lowest Subgroup Rate: White | $100 \%$ | $99.4 \%$ | $100 \%$ | $99.4 \%$ |

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Report cards for different types of schools or districts should not be directly compared.

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[^0]:    ${ }^{\wedge}$ denotes at least a 10-point Overall Score change in a single year when present. Wisconsin DPI considers this amount of change an outlier which may not reflect the actual magnitude of change in performance.

