

**Palmyra-Eagle Area School District
Curriculum & Policy Committee Meeting
Ms. Tara Bollmann, Chairperson
Thursday, September 5, 2019 5:00 PM
Palmyra-Eagle Area School District - District Office Conference Room
Meeting Minutes**

All meetings are subject to Wisconsin Statutes – Open Meeting Laws (19.81-19.98)

In compliance with Open Meeting Law, it is hereby posted that the following committees of the School Board of the Palmyra-Eagle Area School District will meet on the following dates and times. It is possible that a quorum may exist at one or more of the Board Committee meetings, as a Board member who is not an official member of a committee may attend. No Board action will be taken at any of the Committee Meetings.

- 1. Call to Order – the meeting was called to order at 5:00 PM.**
- 2. A quorum (2) of this committee was present including committee members Tara Bollman and Carrie Ollis. Dr. Bloom was also present.**
- 3. The agenda was approved as posted and the following was discussed:**
 - a. A written report was reviewed outlining the work done in the last several months of last school year regarding curriculum development and initiatives. The contents of that report may be found at the end of these minutes.**
 - b. A revision to the existing early graduation policy was discussed. A proposed change will be made and presented to the committee for their review prior to full board approval that would permit students, in certain instances, the opportunity to graduation at the end of their junior year.**
 - c. Various changes to existing board policies from NEOLA Update 28, No. 2 were reviewed and will appear as First Readings on the regular September 10, 2019 school board meeting. Included is one new policy. Additionally, a revision the existing board policy 0155 - Committees was reviewed with proposed changes.**
- 4. The next meeting, if needed, is scheduled for Thursday, October 3, 2019 at 5:00 PM in the District Office Conference Room.**
- 5. The meeting was adjourned at 5:37 PM.**

**PEASD Curriculum and Policy Update
~ June 6, 2019 ~
Tori Franz & Kathy Retzke**

Social Emotional Learning

- The SEL Committee (Renee Cookstrom, Kay Leigh Sockrider, Beth Hemmer, Carrie Dampier, Kathy and Tori) finished up their “road show” at each of the buildings. Hopefully you had the opportunity to view the program and listen to our students voices as they shared what, “they wished their teacher knew.” A final evaluation has been put together and will go out to teachers the last week of school about what they learned this year and what they would like more information on in the future. The Committee visited Kaleidoscope Academy which is a charter school in the Appleton School District. We will also be traveling to Kaleidoscope Academy in Appleton learn about how to implement SEL and trauma-sensitive programs school-wide.

Math

- We have purchased Grade 7 and 8 Math series called “Into Math”
- Our high school SS teachers engaged in an amazing PD session with Steven Mijajlovic from Cesa 2 on Equitable Math practices on May 20th. Teachers reported very high satisfaction with the training.

English Learning Program

- May 30th Tori and Nancy Aranda will be hosted a Family Outreach Event for our EL families. We gave a brief presentation with tips on how to support literacy and math growth at home and distributed customized backpacks for each of our elementary EL students to take home, with on-level fiction and non-fiction books, tailored to student interest and to frontload academic topics that these students will see in Social Studies and Science in the next grade level.

Science

- On May 21, Kevin Anderson from DPI and MaryJo Zeigler from Cesa 2 worked with our 7-12 Science teachers on Best Practice in Instruction, Assessment, and Curriculum Design. Teachers will also had time to plan ahead for next year, in making revisions to improve the existing curriculum.

Panther Five

- All MS/HS teachers have completed a two-way peer observation to give and receive feedback regarding (1) Teacher Clarity in instruction and the usage of Learning Targets and another area of each teacher’s choosing: (2) Rigorous learning for all, (3) Strategic Use of Formative Assessment and Feedback, (4) Promotion of Academic Discourse, or (5) Fostering of Student Agency. Overall, the teachers were appreciative to have the opportunity to learn from one another during this process.

Hair Donation Assembly

- On May 17th in the PEMS Gym , 40 female students and staff members donated their ponytails to the Children with Hair Loss program. We were also able to collect a small amount of monetary donations towards this cause. Check out the bulletin board in the MS Commons to see pictures of the event! :)