

**Palmyra-Eagle Area School District
Curriculum and Policy Committee Meeting
Mr. Michael Eddy, Chairperson
Wednesday, March 11, 2020 - 6:30 PM
Palmyra-Eagle High School Community Center
Meeting Minutes**

All meetings are subject to Wisconsin Statutes – Open Meeting Laws (19.81-19.98)

“In compliance with Open Meeting Law, it is hereby posted that the following committees of the School Board of the Palmyra-Eagle Area School District will meet on the following dates and times. It is possible that a quorum may exist at one or more of the Board Committee meetings, as a Board member who is not an official member of a committee may attend. No Board action will be taken at any of the Committee Meetings.”

A. The meeting was called to order at 6:45 PM by committee chairperson Michael Eddy with a committee quorum present. Committee members Doris Parsons and Mitzi Rosciewski were also present. Also in attendance were EES principal Matt Stich and District Administrator Steven M. Bloom.

B. The following agenda items were discussed:

- 1. The committee reviewed minutes of the previous meeting.**
- 2. Mr. Stich was present to review the existing elementary curriculum (grades 4K - 6). Here is a link to the presentation given during the meeting: [Elementary Curriculum](#)**

This presentation has been modified from the one created previously by Kathy Retzke. Staff, including recent hires, have received professional development related to the curriculum.

On-line curriculum, such as Science and Social Studies, is well received by teachers.

In years past, parent volunteers have been used to support students with basic facts in certain subject areas.

Matt recommends the following changes for the future based upon statewide initiatives related to “explicit phonics instruction” as follows: The process of selecting and implementing curricula is a continual process. Districts all throughout the state of Wisconsin and the nation are continually analyzing the curricula that are currently in place and making decisions on how to continually improve.

With that said, here my thoughts for a main area of consideration for the curriculum and policy committee:

Phonics- (K-2) Phonics instruction helps children learn the relationships between the letters of written language and the sounds of spoken language. Phonics instruction should be taught explicitly and systematically. Although, 4K-2nd grade teachers do currently teach phonics, I would advise that we strengthen our curriculum materials and resources in this area. I want to ensure that all teachers are using the same resources and following the same scope and sequence.

C. Mitzi reported out on contacts with local daycare providers who are willing to help establish a wrap-around care and 3K program that might operate on a 6 AM to 6 PM basis. Can this be a Fund 80 Community Service program?

D. The next committee meeting is scheduled as follows: Wednesday, April 1, 2020 at 5:00 PM in the Community Center.

E. The meeting was adjourned at 7:33 PM.

Respectfully submitted:

Dr. Steven M. Bloom, District Administrator