

**School Board Report and Update**  
**Eagle Elementary School**  
**Mr. Matt Stich, Principal**  
**Tuesday, December 12th at 7:00 PM**

**News and Noteworthy**

November was a busy month at Eagle Elementary School. Students participated in:

- S.T.A.R.S. Food Drive
- Eagle Business Association came for D.E.A.R.
- Veteran's Day Assembly

**Curriculum/Instruction/Assessment**

On December 8th Eagle Elementary Students participated in "Hour of Code" in the EES computer lab and Makerspace. This is a national movement to get kids excited about computer science.

Teachers have been busy wrapping up their first trimester assessments. Reports cards went home home on December 8th.

**Professional Development**

On November 29th, Beth Hemmer, Tracie Fehrm, and myself presented to staff at both buildings on how to use and implement eduCLIMBER. eduCLIMBER is a unique cloud-based data system created for educators by educators. More than a warehouse or RtI add-on, it has been created as a solution for us to continuously improve student outcomes. Making data analysis more efficient and accurate, our educators are able to maximize their time to focus on what's important-teaching and helping students. By attending a conference in October, Beth, Tracie, and myself have seen the value of using eduCLIMBER to manage both academic and behavioral data in one system. This helps them identify and create a continuum of multiple supports for all students. Our application supports best practices with focus on creating sustainable and successful systems change through effective data-based decision making and identifying professional development needs.

**Thanks and Appreciation - Acknowledgments**

- I would like to acknowledge and thank Tammy Mueller, Lorie Rosenow, and Laura Kannard for all the hard work and effort they put into making our Veteran's Day Assembly a big success.

**School Board Report and Update  
Palmyra Elementary School  
Steve Greenquist  
December 14, 2017 - 7:00pm**

**1. Curriculum/Instruction/Assessment**

**Palmyra Elementary State Report Card Overall Score:**

**★★★★★**

**Significantly Exceeds Expectations**

**85.2**

**We are very pleased with the DPI state report card score. This score has steadily increased over the last three years and although the measures have not been exactly the same all three years we have shown a steady increase each year. There is still more work to do, but we have a plan and hopefully we will see an improvement each year.**

**2. News and Noteworthy**

- **Poverty at PES** - Living in poverty can have a wide range of negative effects on a child's physical health, mental well-being and academic success. That is why we have two committees at PES working to improve this situation for our PES students who do live in poverty. Through their work and with the support of our local food pantry, we have started supplying food to our most needy families over the weekends. Marlene Frehner, who runs the local food pantry came to us with this idea and we jumped on board immediately. There was a need for something over the weekend because if a student is coming to school hungry it is very difficult for them to function. We are also working very hard to provide breakfast for our students as well. We hope to be able to offer a breakfast program to any student who would be interested, not just those economically disadvantaged. We are working with our own food service department to help with this initiative. Our goal is to get this up and running sometime this school year.
- **STEAM Lab** - We are in the process of converting one of our computer labs into a STEAM lab. Mrs. Quella, Mrs. Retzke and Mrs. Muth received a grant for \$5000 from the Palmyra -Eagle Scholarship and Education Foundation for this initiative. Upon completion students will be using the lab on a weekly basis and a curriculum is being developed for teachers to implement. This lab is actually a MakerSpace that will inspire integrated learning in science, technology, engineering, the arts, and mathematics (STEAM). This lab will be outfitted with tools and other everyday items that will be donated by our own families.

**3. Thanks and Appreciation – Acknowledgments**

- Thanks to Jennifer Quella for having Home Depot partner with us in developing and supplying our STEAM lab. She currently has the store manager on board and will have

to write a grant to incorporate to get final approval. If approved Home Depot will supply many of the needed consumables for the lab as well as paint and materials to make the lab look presentable.

#### **4. Upcoming Events and Activities**

##### **December**

- 4 K-3 Holiday Concert  
Home & School Holiday gift shop open all week!
- 11 4-6 Grade Holiday Concert
- 12 MakerSpace Club 3:10-5:30 pm. - Powers Memorial Library
- 19 Early Childhood/4K Holiday Sing and Snack - 10:00 am.
- 22 All school movie field trip to see "Ferdinand"

December 23 - Jan 1 - Winter Break

Happy Holidays!!!

**School Board Report and Update**  
**School/Building – Palmyra-Eagle High/Middle School**  
**Principal – Kari Timm**  
**December 12, 2017**

**1. Curriculum/Instruction/Assessment**

We have started our building wide book study. Teachers are all reading the book ‘On Your Mark’ by Thomas Guskey. This book is working as a conversation starter to the ‘Learning for All’ initiative. We are addressing issues such as percentage grades, zeros, homework, grade inflation and other topics. Book study have been lead by Kari Timm, Nick Jones and Tori Franz and the teachers have participated in what can be very difficult topics to address in a very professional manner. We hope use this book study to build capacity in all our teachers.

Teaching staff has been working on a reporting method for student behaviors that would give teachers an avenue to report out on student dispositions. This would potentially include employability skills, respect, responsibility for learning. This document would potential replace comments on report card and would give students and parents information about their student in addition to an academic letter grade. This process would be piloted by the teachers internally in 3rd quarter and sent home to 4th quarter to families 4th quarter. We would re-evaluate over the summer and make changes before moving into full implementation in the 2018-19 school year.

**2. News and Noteworthy**

We held our 4th quarter 2016-17 and 1st quarter 2017-18 school year. We recognized all students who made honor roll on Friday, January 8th during resource. The kids were given their locker paws and we will continue to celebrate quarter honor roll recognition.

Winter sports are well underway and the action has been very exciting in the first home events of the year. Check out the district website and try and get out to basketball game or wrestling match to support our student athletes.

The fall Top Cat ceremony was held and we recognized the accomplishments of students. The received their either their academic letter or their top cat award depending on the number of honor points they have received.

**3. Thanks and Appreciation – Acknowledgments**

We had our first in the building support day for Mrs. Stachowski. We did a ‘Hats ON to Mrs. Stachowski’ day. The students and staff wore hats to show their support and made a donation to Mrs. Stachowski. We raised over \$700 for her and hopefully provided her with a ton of support as she continues her battle with kidney cancer.

**4. Upcoming Events and Activities**

- **December 14 - HS/MS Band Concert**
- **December 19 - HS Choir Concert**
- **December 22 - 12:30 release**
- **December 25 - January 1 - Winter Break**

**School Board Report and Update**  
**School/Building – District-Wide**  
**Director of Special Education, Pupil and Learning Services**  
**Amanda Jones**  
**December 12, 2017**

**1. Curriculum/Instruction/Assessment**

- The Rtl team met in December, with discussion around Wisconsin's new Equitable Multi-Level Systems of Supports framework. Staff training around this new framework has started at Eagle Elementary and will continue at Palmyra Elementary and the Middle/High School.
- The Rtl team will be diving into the Equitable Multi-Level Systems of Supports framework in order to complete a district-wide self-assessment to enhance the system framework throughout PEASD.
- Administration of the ACCESS for English Learners has begun. Students who are English Learners (as identified through a screening process and serviced through the EL program) take this assessment on a yearly basis to assess their English proficiency in the areas of reading, speaking, listening and writing. This is an online assessment for students in grades 1 through 12, while Kindergarten students take the assessment 1:1 with a test proctor in a more hands-on approach. The test administration window begins December 4th and ends February 2nd.
- ACT accommodations will be finished and submitted by the end of December.
- Preparation of updated teacher Dynamic Learning MAP (DLM - Alternative Assessment) teacher refresher training has begun as well as roster uploads and student updates for test administration for the spring testing window.

**2. News and Noteworthy**

- PEASD welcomes back Colleen Raupp, Speech/Language Pathologist, through CESA 1 as a part-time (1 day/week) contracted related service staff member. Colleen served our district last year part-time and will be servicing Palmyra Elementary students in addition to the full-time SLP, Jeannie Stroh.

**3. Thanks and Appreciation – Acknowledgments**

- Thank you to Tori Franz and Julia Lightbody for their efforts in ACCESS coordination and administration for English Learners.