

**School Board Report and Update**  
**Eagle Elementary School**  
**Mr. Matt Stich, Principal**  
**Tuesday, July 11th at 7:00 PM**

**News and Noteworthy**

June was a busy month at Eagle Elementary School. Students and staff participated in:

- Color Run
- Field Day
- 6th Grade Promotion
- Kindergarten Promotion
- S.T.R.E.A.M. Academy
- Kettle Moraine Days

**Curriculum/Instruction/Assessment**

S.T.R.E.A.M. Academy (Summer School) ran through June 29th. New course options this year were “Intro to Coding”, “Robotics”, and “Zumba.” The MS/HS added “Speed Camp” and “Fitness for Life”. Academic courses were available to students in English Language Arts and Mathematics at the elementary level. I have received a lot of positive feedback on these new classes and S.T.R.E.A.M. Academy in general.

**Professional Development**

- Over the summer Chris Ketterhagen and Matt Abshire will be collaborating with the 5th and 6th grade teachers at Palmyra Elementary to begin rolling out implementation plans for the new social studies textbooks.
- Justine Haima attended a three day Readers Workshop Professional Development Workshop, so that she could better support the literacy needs of teachers at Eagle Elementary next fall.

**Thanks and Appreciation - Acknowledgments**

- I would like to thank Sara Scheel for all her hard work over the past couple months with S.T.R.E.A.M. Academy. She did an amazing job of helping us keep things organized and on track.
- I would like to also thank all of the teachers that participated in S.T.R.E.A.M. Academy. I really appreciate their time and dedication this summer.
- I would also like to acknowledge and thank Amy Muth and Tiffany Lindbloom for walking in the Kettle Moraine Days Parade along with myself. Thank you to Scott Hoff for pulling the Float!
- Lastly, I would like to thank Stephanie Schroeder and everyone that helped with the Eagle Elementary PTO Brat Stand. It was a big hit!

**School Board Report and Update**  
**Palmyra Elementary School**  
**July 11, 2017**

**1. Curriculum/Instruction/Assessment**

The PES Leadership Team planned a data retreat and spent an entire day looking over Map, AIMSweb and Running Records data. We learned a lot! We will reconvene later this summer to place students into appropriate learning groups for the upcoming school year, plan for appropriate professional development and come up with a presentation for the faculty to explain our findings. My expectation is that all teachers are looking at various sources of data to help inform teaching and to make necessary adjustments to their teaching practices.

**2. News and Noteworthy**

With Board approval we are hiring high quality teachers for the 2017-18 school year who I believe want to be in this district for a long time. The process is arduous and time consuming, but definitely worth it to put awesome teachers in front of our students.

Teacher schedules for the upcoming school year are being tweaked, but will be finalized soon. We have been working on the schedule for several months now to incorporate additional time to teach handwriting, grammar, and spelling. We already have an hour set aside each day to teach reading, writing and math. The rest of the time is utilized to teach science, social studies, the arts, guidance and library.. We also incorporate an intervention time each day for a half hour to meet the individual needs of all our students.

**3. Thanks and Appreciation – Acknowledgments**

Thanks to all of the teachers who have put in so much time planning for the upcoming school year. The collaboration is awesome and it is nice to see how vested the teachers are in educating our students.

**4. Upcoming Events and Activities**

August

- ?? PES Data Retreat (Date to be Determined)
- 28 New Teachers report
- 29 All teachers report
- 30 PES Open House 5:00-7:00

**5. Miscellaneous**

**School Board Report and Update**  
**School/Building – Palmyra-Eagle High/Middle School**  
**Principal – Kari Timm**  
**July 11, 2017**

**1. Curriculum/Instruction/Assessment**

Kathy Retzke has been working with Kyle Damrow and Pat Foley this summer on the Lego Robotics curriculum. We are bring Lego robotics to the high school next year as an introductory course. Pat Foley has also been working on the curriculum for his programing classes. We will be using new equipment in there next year and he is very excited about how this will allow him to expand his classroom.

5 of the 6 students in the GEDO2 program finished with their high school diplomas. For our first year running the program this is a great success. The student who did not finish had some personal issues that prevented them from taking their last test. We plan to have them finish next fall. Carried Dampier did an amazing job with this program in her 1st year running it.

**2. News and Noteworthy**

The hiring recommendation for the HS/MS Band teacher bring a very qualified and excited candidate in Scott Hein. Scott knows that he is walking into a program that is in a great place and I know he will continue to push the students and the instrumental music program.

**3. Thanks and Appreciation – Acknowledgments**

A big thank you to Lindsay Jonas. She did a fantastic job in her 3 years as HS/MS instrumental music teacher. We wish Lindsay and her husband Ryan good luck on the birth of their first child in September. Lindsay will be missed, but she is leaving the program in a great position.

**4. Upcoming Events and Activities**

**5. Miscellaneous**

**School Board Report and Update**  
**School/Building –District-Wide**  
**Director of Special Education, Pupil and Learning Services -**  
**Amanda Jones**  
**July 11, 2017**

**1. Curriculum/Instruction/Assessment**

- Middle/High School intervention/Rtl will be continued to be evaluated by Andy Pickett, Nick Jones and myself throughout the summer as we evaluate student data and current Rtl/intervention systems, processes and tools. A more comprehensive version of MAP assessment was given in the spring for students scoring 60% or lower on the winter MAP assessment, which will provide sub areas of more accurate identification of intervention needs as well as inform improved universal instruction practices and training.
- A variety of research-based supplemental math and literacy intervention programs were purchased with IDEA flow through funds to better support students in these areas to utilize during specially designed instruction to better close achievement gaps between students with disabilities and their same-aged peers. Teachers will/have received formal training in these materials.

**2. News and Noteworthy**

- Olweus Training for select middle/high school staff was successful and inspiring around creating a positive climate and culture to decrease bullying-type behaviors. This team will meet again this summer and have a staff training during in-service, followed by a “kick-off” for students.

**3. Thanks and Appreciation – Acknowledgments**

- Thank you to staff who have been involved in interview teams over this summer break. I appreciate your time and dedication!
- Thank you to all staff also involved in Olweus Training: Renee Cookstrom, Kari Timm, Nick Jones, Luke Pederson, Dustin Burg, Ernesto Bautista, Kim Leal-Tortimasi, Mary Anne Pronschinske, as well as the Palmyra Librarian, Laura Gest, as she is an integral community partnership.

**4. Upcoming Events and Activities**

- Myself and Amy Richardson, District Occupational Therapist/Transition Coordinator, attended Job Development Bootcamp from June 26-June

30th at Edgewood College in Madison. This opportunity was provided to us by a TIG (Transition Improvement Grant) stipend as we have developed collaborative relationships with TIG over the past couple of years. This intensive 10-12 hour/day training focused on integrated employment opportunities for students and young adults with disabilities.

Job Development Bootcamp consisted of:

- Touring businesses that use diverse worker pools
- Engage in hands-on training-elevator pitch, career portfolios, target new markets
- An analysis of job development during economic hard times
- Use technology for fading job support

## **5.**

### **Miscellaneous**

- A few of the Career and College Ready (CCR) forms have been updated by DPI and further professional development will occur with special education staff in this area surrounding Results Driven Accountability.