

School Board Report and Update
Eagle Elementary School
Mr. Matt Stich, Principal
Tuesday, March 13th at 7:00 PM

News and Noteworthy

February was a busy month at Eagle Elementary School. Students and staff participated in:

- Interpretive Reading
- Math 24
- 100th Day of School Celebrations
- 4K/5K New Family Meeting

Curriculum/Instruction/Assessment

- Second trimester report cards were sent home last week. Teachers have been working hard at making sure they have all assessments wrapped up.
- This week Parent Teachers Conferences will be held by parent request.
- In February, every classroom had students perform for the Interpretive Reading Contest. Congratulations to everyone that participated. On March 2nd, we put on a Read Across America Assembly, where we announced the top three winners in each grade and put on a Dr. Seuss themed skit. The winners of the Interpretive Reading Contest will be performing in Fort Atkinson on Saturday March 10th against other students from the region. We are excited for these talented young readers and wish them all luck at the contest!

Professional Development

Throughout February, Eagle Elementary teachers had the opportunity to read the book *On Your Mark* by Thomas Guskey. This book was purchased for each staff member and will help promote the Learning For All initiative. There were three sessions, which coordinated with chapters of the book. As a collective group we read and discussed our thoughts on each collection of chapters and how they related to our grading and assessment practices at the elementary level.

Thanks and Appreciation - Acknowledgments

- I would like to acknowledge Kathy Retzke and Justine Haima for organizing Read Across America Week. I really appreciate their help, which allowed us to celebrate and promote literacy at the elementary level. Kids had a blast as always with the different daily themes.
- Thank you to Maria Schmidt, Ashley Malek, and Sara Scheel for their help in making the 4K/5K New Family Meeting a big success. It was great meeting so many new families!

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
March 13, 2018 - 7:00pm

1. Curriculum/Instruction/Assessment

Running records were completed on each student last week and now we spend time meeting with teachers to review these results and place students into appropriate learning groups. This attention to detail on each student is a big part of how we individualize instruction and meet the needs of each student.

2. News and Noteworthy

Interpretive Reading - Recently all 1-6 grade students took part in an Interpretive competition that was held within their grade levels. One student was chosen to represent their grade level at our school-wide Interpretive Reading Assembly held last week. These students represented PES at a regional Interpretive Reading contest held at Barrie Elementary in Fort Atkinson last Saturday. Mrs. Harpster and Mrs Muth accompanied them at the regional competition as their coaches.

STEAM Project: All 5K-6 grade students were given certain parameters to build a hut to protect a snowman (made out of ice cubes) from melting. They had to collaborate with their group to plan and build their hut. They also had the opportunity to bargain with other groups to trade different supplies. The snowman hut project came to a close with the final school competition being held on Friday, March 9th. It was very interesting to see the dynamics of the groups and the excellent results that can be attributed to the collaboration and creative ideas that occurred during this activity.

STEAM Lab: We have started painting the room and organizing the various supplies that have been collected over the past few months. Home Depot donated 6 gallons of paint and will be donating organizational supplies and tools. Mrs. Quella came in over the weekend to glue the lego base pieces to the chalkboard for our Lego wall. Mrs. Retzke, Mrs. Quella and Mrs. Muth are finalizing their purchases for the room. Mrs. Quella has been collaborating with other districts to discuss what works and what doesn't work when having such a lab. The curriculum that is being written that incorporates technology standards is almost complete.

Math 24- Students from fifth and sixth grade were selected to be part of the Math 24 competition held at Whitewater Middle School on Thursday, February 15th. Anton

Temple, Jayden Riggs, and Christopher Carlson were our sixth grade participants. Anton Temple was the high scorer for our district. The 5th grade Math 24 team consisted of Belle Peterson, Stephanie Walters and Gavin Schaefer. Fourth graders, Jeremiah Schmid, Ryan Brodzik, and Briahna Covarrubias participated in the Math 24 Regional Meet in Beloit. Jeremiah Schmid took first place for Palmyra Elementary School. Mrs. Muth will be starting a Math 24 club next year to help students practice for the meet.

3. Thanks and Appreciation – Acknowledgments

Thanks to Randy Martinson and his team for helping us prepare the STEAM Lab for future student use. Counter tops have been removed, walls have been painted, shelving units have been assembled and updated electrical outlets and wiring. Our plan is to have the lab ready by Grandparents Day

4. Upcoming Events and Activities

- Mar. 05 Music Concert (K-2) - 6:00 p.m.
- Mar. 05 Music Concert (3-4) - 7:00 p.m.
- Mar. 06 Thing One and Thing Two Day - Twin Day!
- Mar. 06 Makerspace Club - 3:00-5:00 p.m. (Grades 1 and 2)
- Mar. 06 Home & School Meeting - 3:10 p.m.
- Mar. 07 One Fish, Two Fish, Red Fish, Blue Fish Day! (wear your favorite color)
- Mar. 07 Interpretive Reading Assembly 12:30 p.m.
- Mar. 09 Junie B. Jones Play - 7:00 p.m.
- Mar. 10 Interpretive Reading Contest - Barrie Elementary in Fort Atkinson - 8:30 a.m.
- Mar. 11 Junie B Jones Play - 2:30 p.m.
- Mar. 13 Parent-Teacher Conference - 3:30-7:30 p.m.
- Mar. 13 School Board “Listening Sessions” - 4:00-6:00 p.m. - PES Cafeteria
- Mar. 15 Parent-Teacher Conference - 3:30-7:30 p.m.
- Mar. 15 School Board “Listening Sessions” - 4:00-6:00 p.m. - EES Conference Room
- Mar. 16 Sixth Grade Math Meet - Kenosha County Building (Peterson & Quella)
- Mar. 19 Music/Band Concert (5 & 6) - 6:30 p.m.
- Mar. 20 Makerspace Club - 3:00-5:00 p.m. (Grades 1 and 2)
- Mar. 21 Jump Rope for Heart!!
- Mar. 21 Sixth Grade Middle School Registration Meeting - 6:00-7:00 p.m.
- Mar. 26-30 SPRING BREAK - NO SCHOOL!!

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
March 13, 2018

1. Curriculum/Instruction/Assessment

We have finished up with student course selection for the 2018-19 school year. We will start the process of creating sections and creating student schedules in Skyward. We again plan to have schedules in students hands in early May. This gives us enough time to have students make adjustments to their course selections before the June 15th deadline.

The ACT plus writing and WorkKeys assessments for juniors were given at the end of the February. The days were successful and a good testing environment was provided for the juniors with as little disruption to the normal school day as possible. We will have results for the ACT in late April and will again evaluate the prep class and other things we do to prepare students for the ACT. In addition, we will continue to look at different opportunities for the other students on those days.

As we move forward with the 'Learning for All' initiative teachers will start to meet in their content area PLC. They will start by looking at the state or national standards that inform their content. From there we will start to look at the benchmark skills that are needed for each content area. We hope to have a pilot group of teachers for the 2018-19 school year.

2. News and Noteworthy

The NHS ran another successful blood drive. We had a record 77 successful blood donations. The hard work of project organizer Brittany Neuman and all the NHS students was on display at this community and school event.

Congratulations to the boys basketball team on their Trailways South conference championship. The boy's tie for the conference championship with Deerfield, who they split with during the regular season.

Congratulations to the band and choir students who qualified for state. We had the largest number in several years and it they will represent PEHS/MS well at the state festival in late April. Many of these kids are involved in a wide variety of activities and it is great to see them be successful in all they do.

3. Thanks and Appreciation – Acknowledgments

Thanks to Tori Franz who has been leading the 'Learning for All' presentations at the last two staff meetings. Tori has a lot of knowledge about standards based grading and it is awesome to see the excitement growing in the staff. Tori also work to provide a wide variety of resources for the staff to utilize as they start their PLC meetings.

Thanks to Scott Hein and Stephen Rodrigues-Pavao for hosting Solo & Ensemble on February 17th at PEHS/MS. This event took a lot of time and effort to organize and went off without a hitch. This was a great way to bring a lot of people from other districts into our building to showcase our wonderful facilities.

Thank you to all the winter sports coaches and athletes. It was great season to be a panther and the future looks bright for all of these teams. They put in hours of hard work and it was evident every time they stepped on the court or mat.

4. Upcoming Events and Activities

- 3/22 - HS Choir @ Palmyra Methodist Church
- 3/26 - 3/30 - Spring Break
- 4/2 - Start of 4th Quarter
- Check the school website for spring sports dates

School Board Report and Update
School/Building –District-Wide
Director of Special Education, Pupil and Learning Services -
Amanda Jones
March 13, 2018

1. Curriculum/Instruction/Assessment

- ACCESS test data validation is being completed. This assures cross-referencing student information and accommodation information to have complete accuracy in reporting of scores.
- The English Learner Program Guidebook is almost complete. This includes categories such as identification, screening, progress monitoring, assessment, and program model as an overall umbrella of areas identified within the plan. The board will have an opportunity to look over and approve this plan before it's final approval to the state.
- Intervention teachers and administration at the middle/high school have met in regards to reviewing student data making appropriate intervention decisions. The new “model” at the middle/high school level has resulted in almost 60% of students identified as needing intervention in fall being dismissed thus far (as of February).
- Rtl committee met and completed (in 2 “teams”) a district self-assessment in the areas of the new Equitable Multi-Level Systems of Support framework. This initial self-assessment work will be utilized to help frame conversations and identification of current practice and areas of improvement. This information will also contribute directly to the new federal accountability under ESSA.
- Wisconsin has had the state plan approved by the federal government. Local LEA's (districts) are awaiting final guidance on final plan submission and requirements.
 - The administrative leadership team has had multiple discussions and are in the beginning planning stages of preparation for this federal and state mandate.
- The pupil service team will be diving further into the newly released Social and Emotional Competencies from DPI. This is the first “scope and sequence” of standards/competencies that the state has approved in the area of social/emotional learning.
 - Further professional develop around the SEL Competencies will be planned.

- Additionally, SEL Competencies will be discussed further in how the district is providing Tier 1 (universal instruction), 2 and 3 interventions. Additional identification/use of data will also be introduced to help aide staff in identifying students who may need further support/intervention.

2. News and Noteworthy

- We will be applying for the Transition Readiness Grant this spring. The Transition team at PEASD (for students with disabilities ages 18-21), are excited about this opportunity and hope to attain this competitive grant to help aid the transition program here in the district. (see description below)
 - \$1,500,000 will be provided to establish a new grant program to assist districts and independent charter schools in expanding capacity to provide transition services for pupils with disabilities. The **Transition Readiness Grant** program was established to help identify and create competitive work opportunities for pupils with disabilities who are currently not served adequately by existing programs. Grant awards must be **not less than \$25,000, and not more than \$100,000**, and will fund special education workforce transition support services, including integrated work experiences for students, pupil transportation, and professional development that leads to a transition credential for school personnel. Funding beyond FY19 has not yet been established.

3. Thanks and Appreciation – Acknowledgments

- Thank you to Jen Landherr, special education teacher, for attending the Yippee conference as requested by a student's parents on her own weekend time. Yippee is an organization to help families navigate the transition process and various agencies/supports for their children with disabilities. Jen has brought back valuable transition resources for not only herself as a professional, but for her peer special educators. Your dedication to student success is greatly appreciated!

4. Upcoming Events and Activities

5. Miscellaneous