

RtI Includes:

1. High quality, research or evidenced-based instructional and behavioral supports, in general education.
2. School-wide screening to determine which students need closer monitoring or additional interventions.
3. Multiple tiers of increasingly intense, research or evidence-based interventions, matched to the needs of the student(s).
4. Use of collaborative problem solving to develop, implement, and monitor interventions.
5. Continuous monitoring of student progress to determine if instruction/interventions are effective in meeting the needs of student(s).
6. Follow-up to ensure that the instruction/interventions were implemented as planned.
7. Active parent involvement throughout the process of pursuing solutions that lead to increased success.

The goals of RtI are...

- ◇ To prevent unnecessary academic failure.
- ◇ To implement research or evidence-based interventions for all students.
- ◇ To prevent unnecessary referrals to special education.
- ◇ To be proactive rather than reactive to student difficulties AND talents.
- ◇ To increase parental involvement.
- ◇ To use data in making instructional and behavioral decisions for all students.



RtI Resources for Parents

National Center on Response to Intervention

www.rti4success.org

Wisconsin Department of Public Instruction

www.rti.dpi.wi.gov

Wisconsin RtI Center

www.wisconsinrticenter.org

National Center for Learning Disabilities

www.ld.org

Positive Behavioral Intervention & Supports

www.pbis.org



Information for Parents

RtI

What is Response to Intervention?

What is RtI?

Parents want to see their child excel, and it can be very frustrating if a child falls behind in reading, math, writing or other subjects, or if the child has difficulty getting along with others or making appropriate choices.

Response to Intervention (RtI) is a process that provides intervention and educational supports to all students at increasing levels of intensity based on their individual needs. The goal is to prevent problems and intervene early so that students can be successful.

What can I expect with RtI?

- ◇ **You will be informed and involved in planning and providing interventions for your child.**
- ◇ **You will see levels of support (academic and behavioral) that increase or decrease in intensity depending on your child's needs.**
- ◇ **You will receive information about how your child responds to the intervention provided.**

What Does RtI Look Like?



The RtI process has three tiers that build upon one another. Each tier provides more intensive levels of support.

- Tier I includes high quality instruction.** The school provides all students with access to high quality curriculum, instruction, and behavior supports in their general education classroom.
- Tier II includes additional targeted, supplemental instruction/interventions.** The school provides interventions to small groups of students who need more support than they are receiving through Tier I.
- Tier III includes intensive interventions.** The school develops and implements interventions to meet the individual needs of students.

Your child's progress is monitored and results are used to make decisions about additional instruction and intervention.

How Can I Be Involved In RtI?

Parents play a crucial role in supporting what their children are learning in school. The more parents are involved in student learning, the higher the student achievement. Ask questions to learn more about this process:

- Is my child successful? If not, what additional instruction/interventions will my child receive?
- What types of programs are used in my child's classroom (e.g., instructional programs, intervention supports)?
- How will additional assistance be provided? By whom? How often? For how long?
- How will I know if my child is making sufficient progress?
- What will the school do if my child is **not** improving?
- What can I do to help my child?

What Do I Do If I Believe My Child Is Struggling?

- ◇ Talk with your child's teacher.
- ◇ Review and assist with homework assignments.
- ◇ Ask for regular progress monitoring reports.
- ◇ Learn more about the curriculum, assessments, and interventions being used in your child's school.
- ◇ Celebrate your child's success.
- ◇ Participate in conferences and other meetings about your child.
- ◇ Make a list of specific questions to ask during conferences (e.g., What is working? or What additional supports may be needed?).

For further information contact your child's school.

Eagle Elementary
262-594-2148

Palmyra Elementary
262-495-7103

Palmyra-Eagle HS/MS
262-495-7101

Director of Special Education, Pupil and Learning Services

262-495-7101 ext. 2214