



Palmyra-Eagle Area School District
P.O. Box 901
Palmyra, WI 53156

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PANTHER NATION news

"To ensure students excel with intellect and virtue, inspired by innovative educators who engage and challenge each individual."

Palmyra-Eagle Area School District / www.peasd.org / November 2018

Fall All-Conference

17 Palmyra-Eagle High School athletes earned all-conference honors during the 2018 fall season.

Cross Country - First Team: Ally Czeschinski; 2nd Team: Hailey Lucht, Jacob Stroh; Honorable Mention: Michaela Jones

Football - First Team: Morgan Carpenter (Wide Receiver), Brandon Wilde (Quarterback); 2nd Team: Nathan Deuster (Offensive Lineman), Danny Hammond

(Wide Receiver), Nolan Kopydlowski (Defensive Back), Josh Krystosek (Defensive Back), Jake Pronschinske (Defensive Lineman); Honorable Mention: Owen Butenhoff (Running Back), Morgan Carpenter (Linebacker), Josh Krystosek (Wide Receiver)

Volleyball - First Team: Rachel Mason; 2nd Team: Lilly Hammond; Honorable Mention: Mikayla Peardon, Hannah Steinback, Blair Webber



- continued from page 1 -

main entryways at each school, 5) participation in school threat assessment and mental health awareness trainings for employees, and 6) re-design and construction of secure elementary school entrances.

Several of the school safety projects have already been completed with others to be scheduled once materials and labor become available. The entryway renovation work at Eagle and Palmyra Elementary Schools will likely take place next summer.

We also remind everyone to adopt the phrase, "if you see something, say something." If something appears to present a challenge to safety and security of our district we hope that people will contact an individual that they trust to share their concern. Our members are unable to respond to situations that they know nothing about.

Finally, we take very seriously our behavioral expectations of our students to "Be Safe, Be Respectful, and Be Responsible."

Please enjoy this publication of the Panther Nation News and thank you to everyone for your support in helping us to maintain safe learning environments for our students and staff member.

Sincerely,
Dr. Steven M. Bloom, District Administrator
Palmyra-Eagle Area School District

Learning for All

Our Panther staff is "all hands on deck" as we continue to work together to meet the needs of each and every child. It is year three of our Learning for All initiative, which focuses on supporting student learning for all kids through

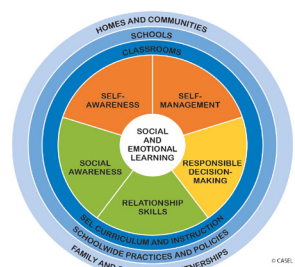


continuous development in the areas of curriculum, assessment, instruction, and grading. This year, in addition to focusing on strong academics and to piloting standards-based grading in some high school classes, our teachers are also doing a deep dive into Social Emotional Learning [SEL], a whole-child approach to education which purports to teach the "soft skills" necessary for our students to lead healthy, happy and successful lives.

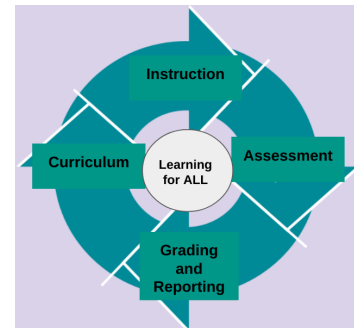
Our K-12 teachers are now all meeting regularly within grade level (K-6) and departmental (7-12) Professional Learning Communities. During these meetings, teachers hone in on four key questions: What do we expect our students to learn (curriculum)? How

will we know they are learning (assessment)? How will we respond when they don't learn (intervention)? How will we respond if they already know it (enrichment)? Our main PLC focus for this year is to prioritize the essential skills and understandings needed for each course, and to create rigorous, authentic learning experiences in which students can practice and demonstrate their proficiency on these skills. "Very clearly aligning our curriculum goals to our assessments and instruction is absolutely necessary as we continue to move towards a standards-based approach to grading and reporting," says MS/HS Principal, Kari Timm. She goes on to say that, "if we want our students to truly drive their own learning...to set academic and social goals and to monitor their progress towards achieving those goals...then we need to be sure that they have a solid roadmap to do so." This year will prove

to be a busy and productive one for our Panther teaching staff as they strive to realize their district mission of equipping each child to "excel with intellect and virtue." On the docket: (1) continued professional development in Social Emotional Learning, with an emphasis on creating an equitable, and culturally responsive learning environment for ALL students; (2) transitioning towards standards-based grading for the 2019-20 school year; (3) cross-curricular collaboration to bolster student learning in the areas of literacy and technology.



The Wisconsin Department of Public Instruction has partnered with the Collaborative for Academic, Social, and Emotional Learning [CASEL] to provide a framework for local school districts to use as they implement SEL practices in their schools. The framework outlines student competencies in five main categories: self-awareness, social awareness, self-management, relationship skills, and responsible decision-making.



Within the Learning for All initiative at PEASD, K-12 teachers apply best practices in the areas of curriculum, instruction, assessment, and grading and reporting to maximize learning for ALL students.



Dear Parents, Community Members and Taxpayers,

The safety of students and school personnel are of primary importance to everyone associated with our school district. Every school day we accept the challenge to maintain a safe, secure, and hospitable learning environment. Recently,

the State of Wisconsin has provided monies to local school districts through grant dollars which provide enhancements to our schools that help us to further safeguard students and employees.

Operating under authority of the Wisconsin Department of Justice – Office of School Safety, the Palmyra-Eagle Area School District applied for, and has been awarded \$124,000 for school safety enhancements and training for staff members to be positioned to provide even more effective and efficient security in our school buildings.

Intended uses of the grant monies are as follows: 1) installation of a visitor management system to screen all visitors to our schools during the school day, 2) purchase and installation of additional security cameras inside and outside of district facilities, 3) acquiring additional AED units and first aid kits for each school, 4) installation of shatter-resistant film on the glass doors and windows of the

- continued on page 8 -

Chromebook Initiative Cuts Costs

The district expanded its 1:1 Chromebook Initiative this year. Students in grades 3-12 were issued their own personal Chromebook at NO COST to families. Students in grades 6-12 are currently allowed to take their device home while



students in grades 3-5 will keep their Chromebooks at school. Teachers for grades 4K-2 are able to check out carts of Chromebooks to utilize in the classroom as needed. One goal of this implementation is to encourage students to become more engaged in learning. Technology in and outside of the classroom will enhance each student's educational experiences and will provide equal access to a

standardized digital learning tool. Providing a device to each student, just as a textbook, levels the playing field and ensures all students have equitable access to their curriculum. In addition to the technology equity our 1:1 program has solved,

it also saved the district an estimated \$52,000 annually! As you can see by the chart below, the cost of maintaining a PC differs significantly from a Chromebook.

Taking a look at the curriculum, it was determined that the Chromebook would support about 95% of what was needed to

support learning. The district maintains three physical PC labs for specialized software such as AutoCAD (drafting) and Microsoft Office.

In addition to the savings the 1:1 program has had for our District, we have been able to realize more savings in other areas. Surveying our classroom technology and

Dear PEASD Community Members,

It is not a secret that school district finances have been an important issue lately. Discussion about spending in our schools has been a part of many conversations, news articles, and election debates. Your Palmyra-Eagle Area School District has worked very hard over the last number of years to control our spending and manage our finances well. We have made sensible and reasonable changes to our budget to make our finances work without having to ask you for more help. As a District, we have now come to a point where our only remaining option to remain operational is to seek help through a referendum.



During the November School Board Meeting, board members approved a resolution to ask voters for an operational referendum in the next general Spring election. Included in this newsletter and future communications, you will find facts about the upcoming referendum question, the basics of school finance, and actions the district has taken to cut costs over the years. You will see how our spending compares to other districts in the area, and those of similar size and makeup. Over the coming weeks, we will share where the district finances have been, where they are now, and where they are going.

Please understand the importance of this referendum: If it does not pass, the Palmyra-Eagle Area School District will be faced with dissolving after the 2019-2020 School Year. This financial crisis is not the result of a bad management decision, but rather a declining overall population meeting the increased costs of operating a school district.

We believe strongly that a school in a community makes the community better for all. We appreciate the support of the PEASD community over the last 40 years, and are hopeful to serve the students and families of our community for years to come. Please take the time to educate yourself about our upcoming referendum, and please vote.

Thank you again for your support,
Scott Hoff
President, PEASD Board of Education

Please refer to pages 4 & 5 for referendum information

what our teachers' needs were, we upgraded technology in almost every room this past summer! Some examples are providing new

SMART Boards at the primary level, wireless projection for all and still cut the Technology budget by \$70,000!

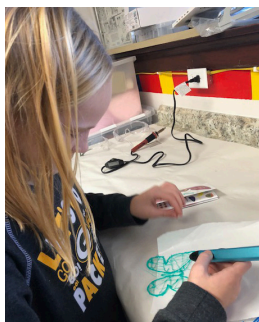
1:1 Budget for grades 3-12 (4 year replacement)			Cost of maintaining PCs (4 year replacement)	
Student Chromebook	\$294.00	HP no stylus option	Current PC count	501
ChromeCare Warranty	\$69.00	One time cost	PC Unit Cost	\$850.00
Management Console	\$25.00	One time cost	Sophos License	\$29.96
Total cost per student:	\$388.00		Microsoft Office	\$26.09
3-12 Students 17-18 + 10%	678		Windows 10 Licensing	\$18.69
Total cost of program for 4 years:	\$263,064.00		Replacement Unit Cost:	\$924.74
Lending Rate Estimate:	2.00%		Total cost of program for 4 years:	\$463,294.74
Total Cost + Financing:	\$268,325.28		Lending Rate Estimate:	2.00%
Annual Payment Estimate (3-12):	\$67,081.32		Total Cost + Financing:	\$472,560.63
			Annual Payment Estimate:	\$118,140.16
			Labor	Labor
Estimated setup time:	3 minutes		Estimated setup time:	60 minutes

eagle/palmyra elementary



Fire Safety Week

During National Fire Prevention Week, October 7-13, 2018, Eagle and Palmyra Elementary students interacted with firefighters from their respective communities. The Palmyra Public Safety Department visited Palmyra Elementary two days during the week bringing multiple vehicles, equipment and gifts to share with the classes. Eagle Elementary students traveled to the Eagle Fire Department on Tuesday, October 9th. There they explored the many vehicles, extinguished a pretend fire, rolled up fire hoses, watched an educational video about fire safety and prevention and enjoyed seeing the department's mascot Sparky. Thank you to both departments for taking the time to teach and engage with our students!



Clubs Foster STEAM Learning

Eagle and Palmyra Elementary students have the opportunity to participate in several school clubs which promote S.T.E.A.M. (Science, Technology, Engineering, Art & Math) learning. At Eagle Elementary, 4th grade teacher Katie Severson along with parent volunteer Gary Gordhamer, run a Lego Robotics Club which meets every other Tuesday after school in the onsite Makerspace. Students utilize various Lego kits to create designs and complete obstacles while learning science, logic, programming and engineering all

Buddy Benches

Both elementary buildings recently unveiled and installed a "Buddy Bench" on their respective playgrounds. The "Buddy Bench" is a place for students to visit when they are feeling lonely or looking for someone to play with at recess. Each school held an assembly where Elementary School Counselor Beth Hemmer, along with several student volunteers, explained why the bench is important, how it should be used and the history behind it. The project had been discussed for several years before Palmyra Elementary teacher, Monica Adsit, presented the concept to her family members who own the local construction company Complete Contracting Services, Inc. (CCS). CCS and Mr. Dave Halbrecker built and donated the materials for the two benches. In order to ensure safety

"Welcome artists!"

This is how students are greeted as they enter the art room at Eagle and Palmyra Elementary. The student is the artist and the art room is their studio. In fact, there are actually more than one studio that the students can choose from. Being able to choose what you would like to create is part of the creative process. Choice-based art education is a research based, ever growing methodology for teaching art. Choice-based art classrooms are working studios where students learn through authentic art making. Learn more at: teachingforartisticbehavior.org.

Most students will not grow up to be artists, however, the skills they learn in the art room can contribute to a successful future. For example, artists observe, therefore at the Natural Science studio students can create observational drawings of shells, bones, plants, a preserved baby shark or even a cast of a wolf paw print donated by Mr. Greenquist. Collaboration is an essential life skill. Students collaborate at the Lego Architectural studio creating fantastic futuristic designs of buildings. At the Painting studio, students not only experiment with mixing paint they also learn the importance of taking care of one's tools and cleaning up after themselves. At the Critical Thinking studio, students learn to solve problems through the use of gears, magnets, prisms, dominos and more. Two studios, the Origami and Textile studios were both inspired by students who suggested them. During the month of

November, STEAM studios (Science, Technology, Engineering Art, Math) will also be added. Students will experiment with growing crystals, squishy circuits and lights. Creating an environment that encourages choice, curiosity and creativity leads to students who are confident in their decisions and are excited to learn.

We are excited to share with you what we have learned and discovered. Please stop in at 1863 Coffee Saloon, MP Taqueria, and the Police station in Eagle to see Eagle Elementary artwork rotated monthly. In January, third grade students from both Palmyra and Eagle Elementary will have nature inspired work on display at the State Forest Headquarters and fourth grade will have history inspired work displayed at local museums as part of a partnership with the National Gallery of Art - Smithsonian. We greatly appreciate the continual support of our community as we work together to encourage a successful future for all of our students. For information on how you can support the arts in the PEASD elementary level, please contact Beth Dobberstein, Art Instructor at bdobberstein@peasd.org.



and durability, the benches had to be installed four feet underground. The benches have been a welcome addition to both properties and students are enjoying the new friendships fostered.

thank you to our sponsors!

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Boys Soccer Season Recap

Palmyra-Eagle and East Troy School Districts completed their 2nd successful co-op season of Mens High School Soccer. Coach Aaron Judd, from East Troy, was the fearless leader of this fantastic group of men along with Assistant Coach Ryan Erdmann, also from East Troy. They



led these gentlemen to a second place finish just behind McFarland within the Rock Valley Conference. They started the season off right playing in the Sheboygan South Invitational Tournament and taking 2nd place. The four students from Palmyra-Eagle fit in flawlessly with the 12 other East Troy students. All players worked together and played hard each time they took the field. The team was unable to make it past the first round of regional play which ended their season with an overall conference record of 5-2-1. They all look forward to continuing the co-op and are aiming for a conference championship next season.

Panthers Volleyball

It seems like just yesterday, the 2018 Volleyball season came to an end at Poynette, with a heartfelt loss during the first round of regional play. It was a great fight and a great example of what the ladies were always capable of. The team started the season playing in two tournaments: St. Francis and Belleville. These tournaments showed them exactly the work that was needed throughout the rest of the season. They then played 20 matches, winning 9 of them. The season ended 12-17 overall, but 4-2 in the conference, which tied for 2nd in the conference. There were amazing leaders on Varsity as well. Leading the conference with 70 Kills was Rachel Mason. Leading the conference with 9 Solo Block Kills was Lilly Hammond. Leading the conference with 30 Ace Serves was Samantha Ramlow. 3rd in the conference with 127 Assists was Blair Webber. 2nd in the conference with 109 Digs was Mikayla Peardon. Even though the season had some ups and downs, they ended playing together as one solid unit, a "family" of talented athletes who look out for one another. The ladies have shown where this program is headed in the future, and what they are able to accomplish.



Cross Country Team

Last year's historic Palmyra-Eagle cross country season was a hard one to beat; however, 2018 brought many surprises and successes of its own.

For the first time since 2004, the girls did not have enough runners to field a full team. However, the girls took on that challenge and spent the season working on personal bests. Ally Czeshinski, Hailey Lucht, and Michaela Jones showed that hard work pays off as they all ran to all-conference honors and then enormous personal records at the sectional meet--Ally and Hailey placing 4th and 5th, earning individual qualifying places for the WIAA State Championship meet.

With the girls team rebuilding, the boys knew it was their time to rise to the occasion and continue to shape a program that is looking to do incredible things in the future. With so many in the strong pack, the boys team was able to push themselves to great finishes and personal records. The season culminated with some great results -- Jacob Stroh earning all-conference honors with his 12th place finish; Matthew Ollis,



2018 Panther Football

The Palmyra-Eagle football program saw significant improvement for the 2nd consecutive year under Head Coach Joe Hauser. The Panthers ended the regular season with a 6-3 record and qualified for the WIAA State Playoffs for the first time since 2010.

The combination of Morgan Carpenter, Owen Butenhoff, Brandon Wilde and Cade Fleischmann would go on to break 26 school records this season. Brandon finished the regular season as the state of Wisconsin's top passer with 2557 passing yards. Morgan also had a big year as he finished 2nd in the state in receiving touchdowns as well as 10th in pass receptions. He was also named a semifinalist for the prestigious Al Toon Award, given to the top senior receiver in the state.

The Panthers will look to continue their upward trend in 2019 as they will return 24 upperclassmen as well as members of the JV team that finished their season with an impressive 5-1-1 record.

Equestrian Team Excels

The Palmyra-Eagle Equestrian team once again saw great success this year. The team consisting of Allyssa Rennebu, Kate Rennebu, Hope Moskiewicz, Lilly Von Asten, Nina Barnes and Kenzie Williams, who was injured and unable to compete, first competed in Jefferson at the WIHA District 2 competition. The team competed on 8 horses which are owned by the members and the coach, Penny LePak. The weather was uncooperative and the competition was tough, but in the end Palmyra-Eagle was crowned Division B Grand Champions! The finish earned them a trip to the Wisconsin Interscholastic Horsemanship Association (WIHA) State Competition held at the Alliant Energy Center in Madison. The ladies worked incredibly hard and put on some fantastic individual performances over the long weekend. After the results were compiled, the team was named Reserve Champions!



Fischer Schneider, and Stroh all achieved personal records at the sectional meet. The boys team ran their way to a 4th place finish at the Trailways Conference Championships out of 15 full teams.



HOMECOMING 2018

Palmyra-Eagle Homecoming week was packed with old traditions and some new additions. The theme for the week long celebration was "Decades". First time high school Student Council advisors and current high school math teachers Ernesto Bautista and Dustin Burg wanted to make some changes to the annual festivities including a movie night, lunchtime competitions and a bonfire and also maintain several favorite customs like the pep rally and parade and senior visits to the elementary schools. The bonfire had been a staple for the school many years ago but had been absent in recent years. Along with the Palmyra Public Safety Commission, retired Eagle



firefighter Jeff Steimbach and his daughter Hannah, a student council member, organized and supervised the massive blaze which took place the night of Thursday, October 4th. Members of the Homecoming Court were announced at Friday's pep rally and included: Samantha Ramlow, Morgan Carpenter, Morgan Landess, Josh Krystosek, Blair

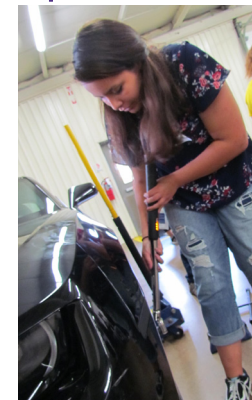


Webber, Jacob Tomfohrde, Brian Navarro, Haley Hatzinger, Jack Rossman, Brianna Nelson, Hailey Lucht, Rachel Mason and King Owen Butenhoff and Queen Mikayla Peardon. The Master of Ceremonies was Revin Schneider and Mistress of Ceremonies was Brianna Holcomb. The Panthers capped off the exciting week with a dominating 48-14 football victory over the Parkview Vikings, complete with an outstanding halftime show by the marching band and cheer team.



Middle School Career Expo

Palmyra-Eagle Middle School students recently visited the Waukesha County Expo Center for a Career Expo field trip sponsored by WCTC (Waukesha County Technical College). The students were split up into different groups and visited 3 different job areas to learn about a variety of careers including: Criminal Investigation, Cosmetology, Truck Driving, Medical Assisting, Environmental Engineering, Veterinary, Welding, Carpentry, Robotics, Early Childhood and Firefighting. School Counselor Renee Cookstrom arranges the annual excursion in hopes that the students may find a future career path.



Tech Ed Takes a Tour

In celebration of October being Manufacturing Month, all high school students currently enrolled in one of Mike Hoff's technology education classes were given a tour of Generac Power Systems plant in Eagle and afforded a real inside look at the manufacturing process. As an added bonus, Palmyra-Eagle parent Chris Oliver, the Safety Manager there, was one of the guides. After the tour, the group was invited for a question and answer session to find out more about what the company does and potential job opportunities.



Save A Life Program

Palmyra-Eagle Middle and High School students attended a relevant and crucial assembly this fall. The International Save A Life Tour is the nation's most advanced and high-impact Safe Driving Awareness Program which utilizes multi-million dollar Distracted and Impaired Simulators to give participants a very realistic, sober perspective on the effects of driving while impaired due to alcohol, drugs or fatigue or distracted by phone texting or calling. The program began with an emotional video and speaking presentation from Mike Campbell of Save A Life before students were grouped by grade level and given the opportunity to utilize one of the high-tech simulators which have visited the Pentagon and traveled the world with the Department of Defense. Associate Principal Nick Jones stated, "I feel this program was appropriately timed with Homecoming approaching and a variety of other dances and events on the calendar. The simulators were very realistic and the students seemed engaged while using them and watching their classmates endure the challenges."

SCHOOL BOARD MEETINGS

(Second Tuesday of the Month at 7:00 pm in the PEHS/MS Community Center, *unless otherwise posted)
 DECEMBER 11, 2018 • JANUARY 8, 2019
 FEBRUARY 12, 2019 • MARCH 12, 2019
 APRIL 9, 2019 • *MAY 21, 2019
 JUNE 11, 2019 • JULY 9, 2019
 Access to meeting agendas, minutes, information and recordings:
https://www.peasd.org/district/boe_mtgs_agnds.cfm

REFERENDUM QUESTION

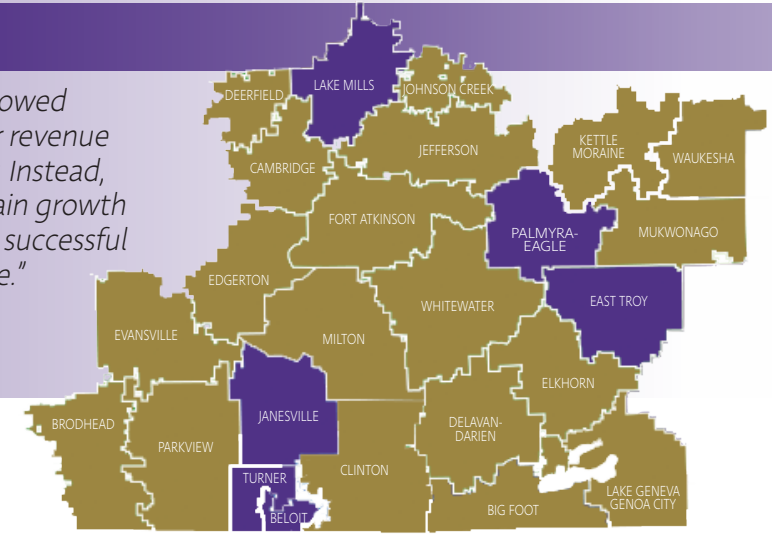
Shall the School Board of the Palmyra-Eagle Area School District be authorized to exceed the revenue limit under Section 121.91 of the Wisconsin Statutes in the amounts set forth below on a recurring basis over a period of four years commencing with the 2019-20 school year as follows: \$1,750,000 in the 2019-20 school year and \$750,000 in each of the 2020-21, 2021-22 and 2022-23 school years aggregating total recurring revenue cap relief of \$4,000,000 in the 2022-23 school year and thereafter for the purpose of paying District operation and maintenance expenses as provided in the foregoing resolution?



Are we alone?

"While districts were once allowed inflationary increases in their revenue limits, those no longer occur. Instead, districts must rely on uncertain growth in a new categorical aid, or a successful referendum, to grow revenue."

--Source - The Wisconsin Taxpayer Vol. 83, Number 7/8 July/August 2015



If you **SUPPORT** the proposed question, you would vote **X YES**
 If you **DO NOT SUPPORT** the proposed question, you would vote **X NO**

What will happen if the referendum passes?

- 1** Educating students in the district continues
- 2** All buildings will remain open
- 3** Appropriate staffing levels and programs are maintained
- 4** Complete needed repairs and provide general maintenance to district buildings

What will happen if the referendum does not pass?

- 1** Based on projected revenues and expenses, district fund balance will be used during the 2019-20 school year
- 2** Fund balance will not be enough to fund the 2020-21 school year
- 3** The district will work to dissolve following the 2019-20 school year
- 4** The PEASD community will be divided between other districts through a dissolution process

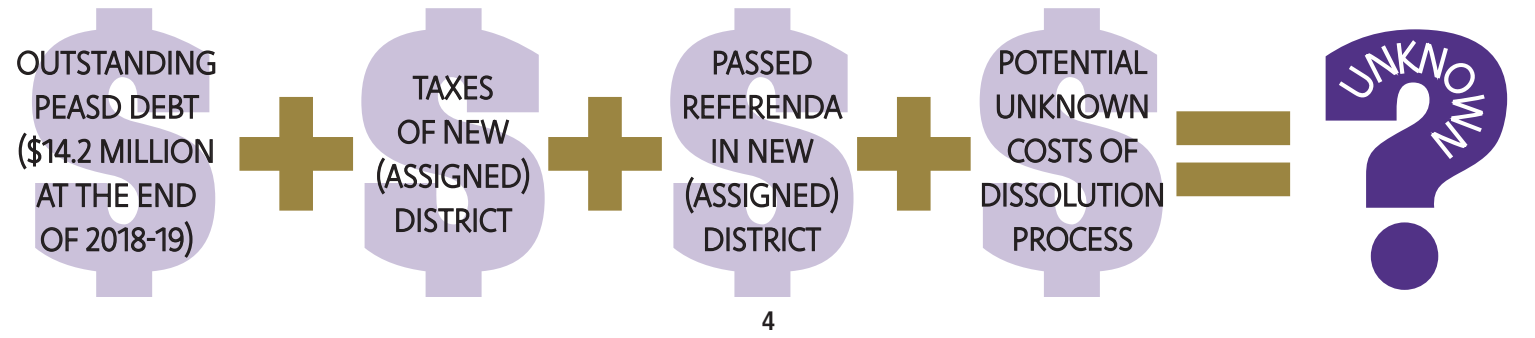
What will the referendum cost?

Change in school tax amount with an APPROVED referendum (as compared to 2018-19 school tax bill)

TAX IMPACT OF THE PROPOSED REFERENDUM:

Tax Years:	2019-20		2020-21		2021-22		2022-23 & on	
HOME VALUE	MONTHLY IMPACT	ANNUAL IMPACT	MONTHLY IMPACT	ANNUAL IMPACT	MONTHLY IMPACT	ANNUAL IMPACT	MONTHLY IMPACT	ANNUAL IMPACT
per \$100,000	\$10.42	\$125.00	\$18.00	\$216.00	\$21.25	\$255.00	\$24.58	\$295.00

TAXPAYER RESPONSIBILITY WITH A FAILED REFERENDUM:



What has the district done to reduce expenses?

- ELEMENTARY LEVEL EDUCATIONAL STAFFING**
 - ✂ Reduced teaching staff by 11.5 full-time positions
 - ✂ Only 1 section of each grade level at Eagle Elementary
 - ✂ Only 3 of 7 grade levels with more than one section at Palmyra Elem.
- MIDDLE SCHOOL/ HIGH SCHOOL LEVEL EDUCATIONAL STAFFING AND PROGRAMMING**
 - ✂ Eliminated Family and Consumer Ed program - reduced full-time position
 - ✂ Eliminated 7th grade Tech Ed - reduced part-time position
 - ✂ Eliminated full-time middle school math position
 - ✂ Eliminated administrative position - replaced with half teaching, half Activities Director
- DISTRICT-WIDE STAFFING**
 - ✂ Eliminated full-time school psychologist position
 - ✂ Eliminated full-time custodial position
 - ✂ Reduced 3.5 full-time support staff/aide positions
- SALARY AND BENEFITS**
 - ✂ Average annual salary increases have averaged 1.88% per year over the last 7 years
 - ✂ Employee insurance has changed several times to control costs.
 - 💰 The most recent saved the district over \$115,000 by increasing deductibles
 - 💰 Employees pay more than the government standard for premium costs
 - ✂ District sponsored post-employment benefits have been eliminated for all employees hired after 2001
- RESTRUCTURING OF TECHNOLOGY DEPARTMENT**
 - ✂ Reduced staff by 1.5 full-time positions
 - ✂ Budget reduced by \$70,000 through upgrades and increased efficiencies
- CONSOLIDATED 2 BUS ROUTES**
 - ✂ Saving \$50,000 per year
- REDUCED UTILITY SPENDING**
 - ✂ \$40,000 per year through energy efficiency projects
- CANCELED SUMMER SCHOOL**
 - ✂ Saving \$37,500 per year
- REFINANCED LONG-TERM DEBT**
 - ✂ Lowered interest rate
- DELAYED SPENDING ON MAINTENANCE DISTRICT-WIDE**

WHEN IS THE REFERENDUM?

(New state law requires that all school referendums must be held during regular elections)
 FIRST DATE:
February 19, 2019
 If there is not a statewide race held in February, referendum will be held on
April 2, 2019

Get informed!

Attend a Community Forum:
WEDNESDAY, DECEMBER 5, 2018 at 6:00PM
PALMYRA-EAGLE HIGH SCHOOL COMMUNITY CENTER
WEDNESDAY, DECEMBER 12, 2018 at 6:00PM
EAGLE ELEMENTARY CAFETERIA

Visit the district website at www.peasd.org
 Email your questions to Scott Hoff at shoff@peasd.org
 Follow us on Facebook.com/PEPanthers
 Contact Dr. Steven Bloom, District Administrator
sbloom@peasd.org • 262-495-7101 ext. 2601

