

School Board Report and Update
Eagle Elementary School
Michael Marincic
October 13, 2015/7:00pm/EES

1. Curriculum/Instruction/Assessment

- MAP, PALS, Running Records
 - Justine Haima and I met with classroom teachers to analyze data to determine students with most academic needs.
 - Intervention groups were created and scheduled to allow students to receive a double (sometimes triple) dose of reading instruction without pulling them out of classroom instructional time.
- I/E (Intervention/Extension)
 - Teachers are creating differentiated lessons/projects to meet the many needs of our students.
- Math Expressions
- Readers'/Writers' Workshop
 - Staff attending trainings in October and November

2. News and Noteworthy

- Donuts for Dads (about 100 dads signed up at the time of BOE report deadline)
- Current Extracurricular Activities at EES
 - i. Science Club (Tammy Mueller), Math 24 (Chris Ketterhagen), Fantasy Football (Matt Stich), Chess Club (Mat Mecca), S.T.A.R.S. (Sarah Czajkowski & Amy Harris), Spelling Bee (Greg Deets and Justine Haima)

3. Thanks and Appreciation – Acknowledgments

- Thank you to the P-EHS students who joined us for a Homecoming celebration. The kids enjoyed spending time with you at lunch and recess.
- Thank you to the Village of Eagle Fire Department for a great Fire Safety and Prevention presentation.
- Thank you to Shana Lebanowski for coordinating this year's National Walk/Bike to School Day.

4. Upcoming Events and Activities

- PTO Monster Mash – Friday, October 23th (6:00pm-8:00pm)
- Parent/Teacher Conferences – November 3rd & 5th (3:30pm-7:30pm)
- Muffins with Moms – Thursday, November 19th (8:00am-9:00am)

5. Miscellaneous

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
October 13, 2015 - 7:00pm/EES

1. Curriculum/Instruction/Assessment

Professional Development

- Teachers have been involved since this summer learning about Lucy Calkins Reader's/Writer's Workshop. Last Friday night and all day Saturday five more PES teachers, Mrs. Pease, Mrs. Schneider, Mrs. Bailey, Ms. Kreuziger and Mrs Crary went to learn more about the workshops and how to implement them. Almost every teacher at PES has now been trained. The two who haven't been trained plan on doing so this summer. I will continue to support our teacher's professional development as needed.
- MAP, AIMSweb, PALS
 - Collaborative grade level teams met to discuss data and intervention groups
- PAWS
 - Each grade level is assigned an intervention time and specialists help with implementing specific interventions for each student
 - Interventions started this week with tiered instruction

Technology -

We are in the process of ordering more computer devices for PES students, as are the other schools, and we are using district funds to pay for them. In addition, out of my building budget I am purchasing additional technology, including a flat screen TV for Mrs. King, our art teacher, and two Smartboards for Ms. Sinkula and Ms. Mickelson, our band and music teachers. All of our regular education teachers and specialists have a Smartboard to use with their students.

2. News and Noteworthy

This year, the buses drop the high school/middle school students off before the elementary students. We did not anticipate the elementary students arriving before 7:45. Since they are here much earlier than that, we are going to get them off the bus and have them come into the library to finish school work, read a book, or work on chromebooks.

3. Thanks and Appreciation – Acknowledgments

I want to thank the PES teachers for their work ethic and dedication to their profession. For example, second grade teacher Samantha Crary spends time at home sending emails to the parents of her students letting them know what specific skills they are working on and she even includes an audio or visual clip of their children working on that particular skill in the classroom.

As mentioned, several teachers attended training on Lucy Calkins Reading Workshop either over the summer or last weekend. Some of this time can be banked by the teacher to be used as flex time, but a majority of it is done on their own time. To spend a majority of their weekend for professional development tells me a lot about these teachers. They are simply amazing!

4. Upcoming Events and Activities

October 16 - Progress reports sent home

October 16 - Home & School Monster Mash

October 20 - Books & Breakfast

October 20 - Early Childhood and 4K field trip to pumpkin farm

5. Miscellaneous

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
October 13, 2015

1. Curriculum/Instruction/Assessment

October 12th teachers worked in their department groups on curriculum. Kathy Retzke meet with the 9-12 English teachers to work on curriculum for their courses. The other teachers meet and began working on laying out the learning targets, activities and assessment for each unit of their classes. This will help Kathy and serve as a road map to curriculum in several areas where documents are lacking at the district level. I will also be using them to be the starting point to discussions during department level meetings I will be having bi-monthly.

7th, 8th and 9th grade students all have taken their fall MAPS assessments and we are using those assessments to place students in math and reading intervention based on need. 9th and 10th grade ACT aspire results have been sent home to parents and students who reached the 60% will be able to be exempt from exam in those subject for 1st semester final exams.

About 20 students are taking the PSAT test with Renee Setterstrom on October 14th. The PSAT test is a pre-test for the SAT and even though we don't have a lot of students that take the SAT it is a good measure of career and college readiness for students. It is also required to apply for a National Merit Scholarship your senior year.

We are ready with a plan to roll out gmail addresses 7-12. We will be using our resource time and this will result in no lost instructional time to get gmail going. The teachers are looking forward to using email and google to communicate with students.

2. News and Noteworthy

Homecoming was overall a success. We did have an issue arise from toilet papering on Thursday night, but we were able to work together, staff and students, to get everything ready for the pep rally, parade and game. Student participation in homecoming activities was overwhelmingly positive and this is a large part of making the week a success.

12 students from PEHS attended the RVC leadership conference on Monday, October 5th at Parkview. The students joined students from other RVC schools in discussing their schools and different ways to be better leaders.

On Thursday, October 15th, Sarah Toellner is taking 4 PEMS students to a leadership conference at UW-Whitewater.

3. Thanks and Appreciation – Acknowledgments

Sarah Holland, Pat Keelty and the PEHS student council for all the time and energy that goes into a successful homecoming week. We are going to meet with the student council advisors

in the next couple weeks to look at different things that could be done to make the week more successful.

Sarah Toellner, Kim Leal and PEMS who organized the middle school homecoming activities during the week and on Friday

4. Upcoming Events and Activities

Fall sports will be wrapping up over the next couple weeks. I would like to thank the coaches and athletes for their hard work and dedication to Panther Athletics.

NHS host their first blood drive of the year on October 23rd.

5. Miscellaneous

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Director of Special Education, Pupil and Learning Services -
Amanda Jones
October 13, 2015

1. Curriculum/Instruction/Assessment

- Special Education teachers (7-12 level) were required on the Professional Development day on 10/12 to join regular education teachers in working on identifying Learning Targets in curriculum content areas. This will begin to build the bridge of collaboration of special and education teachers and focusing on academic standards and how to bridge the achievement gap for students with disabilities. This links to the focus of the Special Education staff meeting on Thursday October 15th.
- The Transition team has agreed to move forward with being a part of the Transition Improvement Grant this year. The grant outline is as follows:

Purpose
- The Transition Improvement Grant (TIG) aligns with agenda 2017's "Every Child a graduate, college and career ready," specific to students with disabilities (SwD). In 2015-16 TIG will be working with eligible Wisconsin schools as part of a broader state effort to improve WI Post-School Outcome (WiPSO/Indicator 14) results. By submitting and signing this stipend application, the Local Education Agency (LEA - Palmyra-Eagle Area School District) will:
- Work with the TIG Coordinator(s) during the 2015-16 school year to organize a school-based team that will develop/revise an electronic Transition Improvement Plan (TIP) for improving post-school outcomes (Indicator 14 results) for students with disabilities.
- Develop a new, or update an existing, Transition Improvement Plan through the WiTIG.org website. If the school has an existing TIP, the plan should be augmented to include transition improvement efforts for the students with disabilities. Funds will be released upon submission and approval of the improvement plan by the TIG Grant Coordinator.
- Identify and utilize resources that align with the plan, including IDEA discretionary grant resources that are provided to the LEA by the Department of Public Instruction at no cost to the LEA.

- Review and analyze relevant data for SwD including the most recent Indicator 14 results, PTPs, and other tools (e.g., national predictors of post-school success)
- Identify areas in need of improvement within the Transition Improvement Plan. For districts completing WiPSO surveys for a second year, this process will include identifying areas where progress has been made.
- Complete the Transition Services Rating Scale (TSRS)-Minimum of 3 students by November 1, 2015 and same three students a second time by June 1, 2016.
- Have at least one representative from the district participate and attend local County Community on Transition (CCoT) meetings during the school year, including the CCoT Summit.
- Implement the plan and improvement data tracked by June 1, 2016.
- The LEA will receive \$1,500 per eligible district for this purpose. Stipend funds must be used only for the activities outlined above during the period of October 1, 2015 – June 1, 2016.

2. News and Noteworthy

- Panthergrounds Cafe is up and running! This is a coffee shop cafe run by the students in the transition program of Nick Meske's room. The coffee shop is offered every Monday, Wednesday and Friday during 5a and 5b lunches outside of the cafeteria. The coffee shop offers \$1.00 coffee, tea and hot chocolate to staff and seniors. The cafe will soon be offering baked goods for sale to all staff members on Fridays as well. This coffee shop provides students beginning in grades through age 21 to have specific jobs, work on money skills, social/soft skills, preparation of materials, etc. The first week was a huge success and we hope it continues!
- The district will be having an additional NVCI (Nonviolent Crisis Intervention) trainer to add to the one trainer we currently have in the district. John Knoot (elementary teacher at PES) is currently the only trainer for the district. Matt Stich (elementary teacher at EES) will be completing a 4 day training in November to join John in the team of NVCI trainers to accommodate the needs of our district in this requirement for seclusion/restraint. Trainings for staff will begin in mid-October with John Knoot and continue through November with John and Matt.
- Myself, Patti Kies (psychologist), and Jenn Jamison (Speech/Language Pathologist & Support Teacher) have all attended training this month on new disability rules and criteria for eligibility in the areas of SDD

(Significant Developmental Delay - ages 3-9) as well as Intellectual Disabilities (formerly known as Cognitive Disability).

3. Thanks and Appreciation – Acknowledgments

- Special thank you to the Transition team for the hard work they have put into the transition improvement grant and Cafe so far this year. Nick Meske, Carrie Dampier, Jenn Jamison and Amy Richardson should be mentioned for their work in going above and beyond.
- Thank you to the Early Childhood team for a successful EC Screening on October 2nd. We had a turn-out of 7 children to be screened.

4. Upcoming Events and Activities

- I will be attending the State Superintendent's Special Education and Pupil Services Leadership Conference - October 20th and 21st, 2015
- Brian Kenney from Transition Improvement Grant will be coming in November to provide TIG training as well as PTP (Postsecondary Transition Plan) training for applicable staff in grades 8 through age 21.

5. Miscellaneous

- The Special Education staff will be having a monthly meeting on Thursday, October 15th. The powerpoint and information is included with this. The focus will continue to be on RDA (Results Driven Accountability), which focuses on outcomes for students with disabilities. The goal of the meeting is to further explain RDA to staff, look at the past 2 years of data in outcomes/changes in achievement data, as well as discuss how writing IEPs drives programming, and taking a close look at those areas.