

School Board Report and Update

Eagle Elementary School

Michael Marincic

November 10, 2015/7:00pm/P-EHS/MS Community Center

1. Curriculum/Instruction/Assessment

- Once-a-month data check-in meetings with teachers
- I/E (Intervention/Extension)
 - 2:1 student to device ratio has enabled rich intervention and extension opportunities for students

2. News and Noteworthy

- All members of the EES staff have done an extraordinary job continuing to adapt to the many changes presented to them; showing professionalism and their deep dedication to Eagle students!

3. Thanks and Appreciation – Acknowledgments

- Thank you to the EES PTO for putting on another very successful Monster Mash!
- Thank you to Tammy Mueller and Greg Deets for organizing a wonderful Veterans Day observance!
- Thank you to Sara Scheel for her work scheduling Parent/Teacher Conferences!

4. Upcoming Events and Activities

- Veterans Day Observance – Wednesday, November 11th
- Muffins for Moms – Thursday, November 19th (8:00am-9:00am)
- End of Trimester 1 – Tuesday, November 24th
- Report Cards Carried Home by Students – Friday, December 4th

5. Miscellaneous

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
November 10, 2015 7:00pm/PEHS

Curriculum/Instruction/Assessment

- We received a donation from Standard Process in the amount of \$5000 which is earmarked for the purchase of books to be used to supplement our classroom libraries and support our reading and writing initiatives.

Professional Development

- Teachers learned from their education colleagues in Oconomowoc. They came back and shared what they learned with the PES teachers who did not have an opportunity to see Lucy Calkins Readers' Workshop in practice.

News and Noteworthy

- The Book Fair will be open during parent/teacher conferences. Families have an opportunity to donate books from home and received money off of books purchased at the Book Fair.
- Our sixth grade classes are again sponsoring one of several food pantry drives this year. We have two tables full of donations the students have been bringing in for the past week. Thanks to sixth grade teacher Tammy Anderson for coordinating these efforts.

Thanks and Appreciation – Acknowledgment

- Thanks to Jen Quella for facilitating the Book Fair efforts at PES. She is also running a book donation campaign in conjunction with the Book Fair to help us increase the books available to students to take home to read each night.
- A very special thanks to Standard Process for their \$5000 donation to PES and helping us to establish classroom libraries to support our reading workshop efforts.
- Thanks to Chelli Taylor for putting on such a wonderful play! A lot of effort was put into preparing for such a huge production that includes a few of our students.
- The Monster Mash Dance held on October 16th was a huge success. This was by far our biggest crowd ever. Our concession stand ran out of food but fortunately it was closer to the end of the event. We had a beautiful night for the wagon rides and everyone appeared to have a great time.

Upcoming Events and Activities

- End of first Trimester – Nov. 24
- Home & School Holiday Gift Shop will be open from December 1-11th

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
November 10, 2015

1. Curriculum/Instruction/Assessment

Student Google/Gmail kick off is complete for all students. This process was a success and we are already using google daily with students. In addition Pat Keelty was the first teacher to try out our new chromebook carts with his classes and it was a huge success. They were able to work in small groups or individual to do a website stimulation on cell growth.

Kathy Retzke and I are working with Sue Fischer's statistics class to create a building wide survey on students current access to technology and internet outside of school hours. We feel this data can be used to assist us as we continue to explore technology access for students and the possibility of someday going 1:1. The statistics class will also get access to a real world use of survey and stats when they help us create the survey and analyze the data.

In addition I am working with Pat Foley and Katy Engh to run a parent and community email information night in November. We hope to be able to have parents and community members come into the building, sign up for an email account and show them parent access and help the sign up for that. In addition we will show them some valuable information that can be found on the website and facebook.

Plans for the March 1st ACT Test date for the juniors are already in process. Along, with Renee Setterstrom we have schedule a trip to Timber Lee for a wide variety of activities. The 9th and 10th graders will be taking part in these events. We are looking forward to providing a different type of education experience for students along with the best testing environment for the juniors and seniors.

2. News and Noteworthy - pt conferences - logging hours teachers

Holly Pedersen ran in the WIAA state cross country meet on Saturday, October 31st. Holly placed 56th out of 149 athletes. Holly ran a great race and represented Palmyra-Eagle wonderfully. We trust she will learn from this experience and hope to see her running again in Stevens Point next year.

The Livestock judging team also represented Palmyra-Eagle and the entire state of Wisconsin at the National FFA Convention the last week in October. Over all they placed 24th out of 44 teams/states which earned them a silver ranking. They received a 5th place in the group activity category out of the same 44 teams/states. In addition, Seniors Ryan Isaacson and Mason Roscizewski received silver individual rankings and senior Jon Troiola and Sophomore Griffin Isaacson received bronze individual rankings.

3. Thanks and Appreciation – Acknowledgments

The PBIS Action Team organized and ran our first quarter reward day. Students who had not received any discipline referrals 1st quarter were able to select a movie of their choosing and watch it in the afternoon on Friday, November 6th. This is a large undertaking to get 450 kids and teacher organized for this event. This is the 4th year we have done this reward and the students look forward to it yearly.

Several of my teachers have been planing very interesting field trips in the last few weeks' including Katy Engh taking her marketing students to the Bradley Center and Bucks game, Tori Franz taking her students to a Day of the Dead experience and Joel Tortomasi taking his political science students to the State Supreme Court. Field trips take a lot of organizing and planning and I appreciate their effort to give our students a wide variety of educational experiences.

4. Upcoming Events and Activities

Winter sports will be kicking off over the next couple weeks. Open gym activities are already happening to get students ready for basketball, wrestling and dance seasons.

5. Miscellaneous

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Director of Special Education, Pupil and Learning Services -
Amanda Jones
November 10, 2015

1. Curriculum/Instruction/Assessment

- The Rtl Committee met recently for the first time this year to build upon the district's current intervention model and update the current Rtl Guidebook and establish district baselines (from 2013). This committee consists of myself, all three building principals, all reading specialists, and the district psychologist. This committee will meet monthly to accomplish this work.

2. News and Noteworthy

- The Upstanders program (anti-bullying campaign) has been explained throughout grades 5-8, and applications have been turned in for students interested in being an 'Upstander'. This anti-bullying campaign will provide students opportunities to be model peers. The Upstander Program information is attached for further explanation. The Upstanders will be having training before Thanksgiving break, and it will be implemented when they return in the beginning of December.
- Pupil Services team has been busy meeting re-establishing the SST (Student Support Team - which may be renamed ABC Team, the Academic/Behavior Concern Team). This is an integral part of the Rtl process, and needs to be re-established. Pupil Services and Rtl team will be re-formatting the documentation forms for the district. It is important to re-establish this team by 2nd semester of this school year. This team addresses individual academic and behavioral concerns of all students, makes recommendations and intervention suggestions, and documents effects.

3. Thanks and Appreciation – Acknowledgments

- Thanks to all members of the Rtl team for their time and dedication to this work.

- Thank you to School Counselors, Megan Plicka and Renee Setterstrom, for their dedication and time into the Upstanders Program. Additional thanks to other staff assisting with this program, Karla Kostein, Tami Harpster, and Matt Stich.

4. Upcoming Events and Activities

- Brian Kenney from Transition Improvement Grant will be coming in December 11th to provide TIG training as well as PTP (Postsecondary Transition Plan) training for applicable staff in grades 8 through age 21.
- I will be meeting with a Family Engagement Liaison from CESA 2 in early December to discuss how our district can improve in this area.
- I will be attending workshops in the coming month for areas of ELL (English Language Learners) as well as Birth to 3, Age 3-5 early childhood special education for improving student outcomes.

5. Miscellaneous

- I have met with physical education teachers regarding the area of adaptive physical education, as there are many areas of question from special education staff. This meeting was to clarify questions, concerns, and roles of the physical education teachers for students with adaptive PE. They are an important IEP team member, and this was discussed.
- A follow-up meeting about Adaptive PE will happen with special education staff in the coming week to discuss any questions about this programming, requirements, and resolve any questions or concerns about this area of programming.

Palmyra-Eagle Area School District Upstanders Program



What is the Upstanders program?

What is an Upstander? *“Upstanders are kids who do something that prevents or reduces the bullying they see, or comes to the aid of another child who is being bullied by showing them kindness.”*

The Upstander program is an anti-bullying initiative that allows the older students (5th, 6th, 7th, 8th) to help their school include everyone during lunch & recess, in order to try to prevent and/or stop bullying situations from occurring. They also strive to have a positive influence on their school by being role models and educate others about how to make better choices than bullying another student.

Who can be an Upstanders?

Currently Upstanders has only been in place at Palmyra and only involved 5th & 6th graders. Our goal is to have the program at Palmyra Elementary, Eagle Elementary, & Palmyra-Eagle Middle School eventually flowing over into the High School. Students would have the chance to start as an Upstander in 5th grade and reapply every year.

Why is Upstanders an Important Program?

Elementary: To help the younger grades with basic social skills at recess and to model the schools expectations (be safe, responsible and respectful). To help younger students learn to mediate conflict and solve problems. This program will also help develop leadership skills for the students involved.

Middle School: To continue to develop leadership skills in the middle school students, instill a sense of confidence and ability to advocate for themselves and others.

When does Upstanders Occur?

Elementary Schools: Students will be needed from 10:45-12:00(K-3rd lunch & Recess time) as well as some after school meetings. *Upstanders students will be given a schedule to let them know when they have Upstanders duty. This can anywhere from once a week to once every other week depending on the number of students involved.*

Middle School: Students will meet during 4th hour 2x a month in order to discuss ideas and implement projects on educating the middle school students on anti-bullying techniques and to build a positive school climate.

What Does Upstanders Look like?

Elementary School:

- *Participate in recess helpers' training (after school/lunch time)
- *Present to younger grades about what and Upstander is and how they act
- *Organize games out at recess. (This would not interfere with other student committee activities or plans)
- *Check-in with school counselor every 2-3 weeks
- *Possibly lead an after school activity twice a school year. (Idea being considered)

Middle School:

- *Implement anti-bullying projects/ideas throughout the school year in order to prevent or help stop bullying situations from occurring.
- *Promote the idea of having and keeping a positive school climate to peers.
- *Possibly be mentors to the Elementary School Upstanders.

How Does Upstanders Work?

5th and 6th grade students will fill out the application to be examined by the pupil service staff as well as previous & current teachers and selected upon the following criteria.

(Parents' permission required):

- *Shows a high level of leadership skills
- *Completes class work in a timely manner
- *Exhibits qualities of a good "team player"
- *Puts forth strong academic effort
- *Safe, Responsible and respectful

After a Student is chosen they will be asked to participate in an Upstanders training session.

Student will then be scheduled to have duty during Lunch and Recess once a week

Fun Fact about Upstanders:

It is not clear who invented the word Upstanders originally. The Upstanders program was developed by the Holocaust Memorial Research and Education Center in Florida. The program was developed for middle school students as an anti-bullying initiative that used the term rescuers from the holocaust as their reference. The Rescuers were people who did everything in their power to help those who were being persecuted during the holocaust. The idea of linking the two terms, rescuers and Upstanders, together was to show students that even as kids they can make a difference and help others in need.