

Palmyra Elementary School
Board of Education Report – Steve Greenquist, Principal
7-08-14

- **Hiring** - As of now I only need to hire one teacher for the next school year. I need to hire a .5 FTE 4-year-old Kindergarten teacher. I surveyed the families and it was their wish to have the class in the morning, otherwise I would have made our present 4-year-old teacher a full time teacher. She currently teaches in the morning as well. Interviews are taking place this week.
- **Grants** - I am currently working on completing the ESEA grant for the 2014-15 school year, as well as the EOY report for this year's ESEA grant. The migrant summer report has been filed. The Homeless End-Of-Year report still needs to be completed. The grants keep me very busy in summer.
- **Scheduling** - Scheduling is pretty much complete and may just need some tweaking as room assignments etc. change. We have many shared staff members and with all the changes in programming occurring this year scheduling is quite the challenge.
- **Registration** - We are also preparing for registration. PES registration will be held August at the high school due to the renovations being made to PES. I will get out a notification to parents to let them know more of the specifics. Parents will have the option this year to register on-line or in person this year. Next year registration will be on-line only.
- **Summer Committee Work** – There are two committees meeting over the summer. Our Positive Behaviors Interventions and Support (PBIS) committee is meeting to plan for next year to continue the work that has already been done and to strengthen our current program. We have a committee of teachers that will also meet with Mrs. Weisrock and me to revamp our current report card. We are moving to a standards-based report card that will be more aligned to the state standards.
- **Superintendent Transition** - I will work very hard as interim-superintendent for the month of July until our new District Administrator is on board. I'm sure I will be communicating with him before his arrival to ensure a smooth transition.

Palmyra-Eagle Middle and High School
Board of Education Report – Nick Schultek, Principal
July 8, 2014

Building Updates:

- Summer school at the high school is well underway. Students can be seen working hard in their physical fitness enrichment classes, as well as working towards credit recovery in academic core areas. A special thanks to all of the teachers who are working with our students during the summer months.
- We would like to extend our appreciation to Rich Wagner who has been a resource and guide to the high school and middle school staff in the building during the construction process. Rich has continually kept us informed of dates and times for special activities, as well as making sure everyone in the building is safe. His staff is working diligently to get their work done for the upcoming school year, all while working around the construction. Thank you to all the custodial and maintenance staff.
- The mainframe for our computers has moved to the middle and high school. Thank you to Patrice, Tony, and Amy for all of their work in making this happen, as well as all of their work with the servers when they went down due to inclement weather.
- Based on the evidence from our academic interventions conducted at the middle school during the 2013-14 school year it is our intention to continue to utilize the Aims Web system as a way of identifying students with academic needs in the area of reading and math, and to continue to utilize the Read Live and Moby Maxx programs for interventions during middle school STP. This past school year represented the first time that we conducted Response to Intervention activities, and we are looking forward to assisting our students in this area again, as well as gathering needed data to determine the effectiveness of our programming.
- The high school schedule continues to be adjusted and conflicts broken as new issues arise. All high school issues should be taken care of no later than July 15. Students and parents may continue to check Skyward to see their schedule and if it was adjusted. As always, if there is still an error we can adjust schedules at registration.
- The scheduling for the middle school can now be completed with the roll over of 6th grade students to the middle school. The process should be complete in the month of July. Parents will be able to see their student's schedules on Skyward when they are complete.
- We continue to work on hiring staff members for the 2014-15 school year. Currently we have recommendations for staff for our Instrumental Music and English positions. We will be conducting a review of the candidates for our other positions in the coming weeks, conducting interviews, and making recommendations to the board. In addition, Marc Blakeley is continuing to look at any coaching vacancies and seeking to fill these positions.

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Staff Development:

- We are still in the process of gathering data about our Action Teams to determine which teams will continue and which teams will be added. Staff will be given choice during the summer months as to what team they would like to serve on. The information gathered from the work done by these teams to date is very positive.
- Both Kari Timm and I are completing our final training with Educator Effectiveness and Teachscape. The information we have learned and have been assessed on will be utilized to assist our staff moving forward with their experiences in Educator Effectiveness.

Panther Pride Updates:

- Panther Pride activities have been completed for the 2013-14 school year. The Panther Pride team will evaluate this year's activities and plan for the upcoming school year.

Athletic Updates:

- Marc Blakeley continues to look at open coaching positions and fill them for the 2014-15 school year.
- The Athletic Code and Handbook for both the middle and high school is being evaluated to determine what, if anything needs to be adjusted. Marc Blakeley has gathered other Athletic Codes from neighboring districts to conduct a comparison and revision with a team comprised of administration and coaches. The last time the handbook was updated was 2002.
- Our fall sports are preparing for their upcoming seasons by conducting off-season voluntary training. Any afternoon you may see students working out in the weight room, or running on the track or around town. We look forward to a successful fall athletic season based on the amount of hard work being put in right now.

Upcoming Events:

Blood Drive July 21, 2014

Registration August 12 and 13, 2014

Eagle Elementary
July School Board Update
Michelle Weisrock, Principal

1. School
 - The school year came to a successful close.
 - A completed data review is attached to this report.
2. PTO
 - Kettle Moraine Days – I volunteered at the booth all day on Sunday and had a chance to promote the school.
 - All officer positions have been filled: Stephanie Schroeder is the president; Tiffany Lindbloom is the vice president; Sarah Czajkowski is the secretary; and Sara Scheel is the treasurer.
3. Hiring
 - Interviews will be held for the part time physical education teacher on July 17.
4. Summer School
 - We are in full swing. Lots of exciting things are happening and the students are smiling and enjoying themselves.
 - Approximately 170 elementary and 130 middle school/high school students signed up for summer school.

EES Data 2013-2014

Reading Levels:

	<u>September</u>	<u>January</u>	<u>May</u>
Kindergarten	100%	73%	91% (2 students 1 level below grade level)
Grade One level)	86.4%	82%	82% (4 students 1 level below grade level)
Grade Two	82.4%	89%	100%
Grade Three	77.4%	72%	84%
Grade Four level)	76.1%	77%	71% (5 students 1 level below grade level)
Grade Five level)	62.5%	52%	56% (5 students 1 level below grade level)
Grade Six level)	31%	29%	44% 4 students 1 level below grade level)

**Percentage of students considered at or above grade level for reading. 48 students reading below grade level. 20 of those students are only one level below grade level, 12 students are identified with a disability and receiving special education services and 3 moved into the district during the school year. 4 students are reading 2 years below grade level and 2 students are reading one year below grade level. All other students are reading a half year or less below grade level.

Reading MAP Scores:

	<u>Fall at/above Norm Mean</u>	<u>Winter at/above Norm Mean</u>	<u>Spring at/Above Norm Mean</u>	<u>Growth Target Met</u>	<u>Growth</u>
Grade Two					
Blaedow	47.1%	64.7%	70.6%	76.5%	100%
Grade Three					
Loader	37.5%	50%	33.3%	53.3%	100%
Mueller	73.3%	53.3%	61.5%	56.3%	100%
Total	45.2%	55.2%	45.2%	63.3%	100%
Grade Four					
Johnson	46.2%	53.8%	42.8%	84.6%	92.3%
Stich	15.4%	42.2%	42.9%	76.9%	92.3%
Total	30.8%	50%	42.9%	80.8%	92.3%
Grade Five					
Sellenheim	27.3%	50%	33.3%	63.6%	100%
Ketterhagen	72.7%	63.6%	66.7%	61.5%	100%
Total	45.5%	58.3%	48.0%	68.2%	100%
Grade Six					
Burnap	26.7%	46.7%	53.3%	80%	93.3%

Whitney	57.1%	78.6%	76.5%	100%
100%				
Total	41.4%	62.1%	65.6%	89.7%
96.5%				

**The Norm Mean (average) is based upon the average score for all students in that grade level who are taking MAP throughout the country. Growth Targets are set by MAP based on fall test scores and provide a target for typical growth for a student of that grade with that fall score. Growth means the student scored higher in spring than in fall.

	Below Growth	Above Growth	** In 12-13 school year 21.0% of our students met their growth targets and
Above Proficiency	12 -13 = 10.5% or 11 students 13-14 = 5.6% or 7 students	12 -13 = 21.0% or 22 students 13-14 = 30.6% or 38 students	
Below Proficiency	12 -13 = 37.1% or 39 students 13-14 = 18.5% or 23 students	12 -13 = 31.4% or 33 students 13-14 = 45.2% or 56 students	

were projected to be proficient on the WKCE. In the 13-14 school year, 30.6% of our students met their growth targets and are projected to be proficient on the WKCE next year. In 12-13, 31.4% of our students made growth but were still not projected to be proficient on the WKCE. In 13-14, 45.2% of our students made growth but were still not projected to be proficient on the WKCE. These are the two areas that MAP looks at for successful schools (see the two unshaded areas on the chart). While ideally all students should make growth and meet proficiency, it means a school is making academic progress when these two areas have the greatest percentage of students. We went from 52.4% of our students to 75.8%. That means we decreased the percentage of students who were not making growth and not projected to be proficient (students who are stagnant in their learning) from 37.1% to 18.5%. We also decreased our students who are proficient but not making growth each year from 10.5% to 5.6%. This means we are doing more to challenge our brightest students so that they are continuing to grow.

Math MAP Scores:

	Fall at/above <u>Norm Mean</u>	Winter at/above <u>Norm Mean</u>	Spring at/above <u>Norm Mean</u>	Growth <u>Target Met</u>	<u>Growth</u>
Grade Two					
Blaedow	29.4%	58.8%	76.5%	88.2%	
100%					
Grade Three					
Loader	46.7%	31.3%	40.0%	57.1%	
85.7%					
Mueller	75%	73.3%	68.8%	58.3%	
100%					
Total	59.3%	51.6%	54.8%	57.7%	
92.3%					
Grade Four					
Johnson	23%	53.8%	57%	84.6%	
92.3%					
Stich	61.5%	46.2%	50%	76.9%	
100%					
Total	42.3%	50%	53.6%	80.8%	
96.2%					
Grade Five					

Sellenheim	33.3%	37.5%	50.0%	91.7%
100%				
Ketterhagen	72.7%	75%	69.2%	54.5%
100%				
Total	52.2%	60%	60.0%	73.9%
100%				
Grade Six				
Burnap	60%	53.3%	40.0%	46.7%
73.3%				
Whitney	64.3%	78.6%	64.7%	71.4%
100%				
Total	62.1%	65.5%	53.1%	58.6%
86.2%				

**The Norm Mean (average) is based upon the average score for all students in that grade level who are taking MAP throughout the country. Growth Targets are set by MAP based on fall test scores and provide a target for typical growth for a student of that grade with that fall score. Growth means the student scored higher in spring than in fall.

	Below Growth	Above Growth
Above Proficiency	12 -13 = 13.5% or 14 students 13-14 = 11.6% or 14 students	12 -13 = 33.7% or 35 students 13-14 = 46.3% or 56 students
Below Proficiency	12 -13 = 27.9% or 29 students 13-14 = 18.2% or 22 students	12 -13 = 25.0% or 26 students 13-14 = 24.0% or 29 students

** In 12-13 school year 33.7% of our students met their growth targets and

were projected to be proficient on the WKCE. In the 13-14 school year, 46.3% of our students met their growth targets and are projected to be proficient on the WKCE next year. In 12-13, 25.0% of our students made growth but were still not projected to be proficient on the WKCE. In 13-14, 24.0% of our students made growth but were still not projected to be proficient on the WKCE. These are the two areas that MAP looks at for successful schools (see the two unshaded areas on the chart). While ideally all students should make growth and meet proficiency, it means a school is making academic progress when these two areas have the greatest percentage of students. We went from 58.7% of our students to 70.3%. We were more successful in math in getting more students both showing growth and meeting proficiency than in reading. That means we decreased the percentage of students who were not making growth and not projected to be proficient (students who are stagnant in their learning) from 27.9% to 18.2%. We also decreased our students who are proficient but not making growth each year from 13.5% to 11.6%. This means we are doing more to challenge our brightest students so that they are continuing to grow.

Progress Monitoring:	<u>Fall</u>	<u>Winter</u>	<u>Number</u>	<u>Spring</u>	<u>Number</u>
	<u>Fall</u>		<u>Continuing</u>		<u>Continuing</u>
	<u>Projection</u>				
Kindergarten	0	0	0	0	0
0					

Grade One	0	2 (4)	0	1 (3)	1
1					
Grade 2	2	0 (2)	0	0 (2)	0
2 (6)					
Grade 3	4	5/2 (4/2)	2	4/4 (5/3)	3
0 (2)					
Grade 4	1	6/1 (9)	0	5/2 (9)	2
6/5 (7/2)					
Grade 5	10	8/4 (5)	4	6/4 (6)	6
5/2 (8)					
Grade 6	0	3/1 (5)	0	4/3 (3)	2
3/3 (12)					
Total	17	24/8		20/13	
17/10					

**The first set of numbers is the number of students who are officially identified Tier 2 and receive progress monitoring. The number after the slash mark is the number of students who are Tier 2 and already identified in need of special education services. The number in the parentheses are the students who scored below grade level, but are not in need of Tier 2 services. We also monitor these students so we can make sure they grow. Again the number after the slash mark is the number of students who are already identified in need of special education services. The number continuing is the number continued to be identified as Tier 2 from fall to winter intervention and winter to spring intervention.

AIMSweb Reading:

	<u>Well Above</u>	<u>Above</u>	<u>Average</u>	<u>Below</u>	<u>Well</u>
<u>Below</u>					
	Winter/Spring	Winter/Spring	Winter/Spring	Winter/Spring	
Winter/Spring					
Kindergarten					
Eales	2/1	1/2	8/8	0/0	0/0
Czajkowski	1/2	3/0	4/8	3/2	0/0
Total - Winter	3 = 13.6%	4 = 18.2%	12 = 54.5%	3 = 13.6%	0
Total - Spring	3 = 13.0%	2 = 8.7%	16 = 69.6%	2 = 8.7%	0
Grade One					
DeQuardo	2/2	0/1	4/1	5/5	0/2
Nettesheim	2/2	4/6	4/2	1/1	0/0
Total - Winter	4 = 18.2%	4 = 18.2%	8 = 36.4%	6 = 27.3%	0
Total - Spring	4 = 18.2%	6 = 27.3%	3 = 13.6%	6 = 27.3%	2 =
9.1%					
Grade Two					
Blaedow	1/0	5/9	9/6	2/2	0
Total - Winter	1 = 5.8%	5 = 29.4%	9 = 52.9%	2 = 11.8%	0
Total - Spring	0 = 0%	9 = 52.9%	6 = 35.3%	2 = 11.8%	0
Grade Three					
Loader	1/0	1/2	6/7	5/3	3/3
Mueller	2/3	5/3	4/3	1/4	3/3
Total - Winter	3 = 9.7	6 = 19.4%	10 = 32.3%	6 = 19.4%	6 =
19.4%					
Total - Spring	3 = 9.7%	5 = 16.1%	10 = 32.3%	7 = 22.6%	6 =
19.4%					

Grade Four

Johnson	2/3	1/2	4/5	6/3	0/1
Stich	0/0	2/1	3/4	6/5	2/4
Total – Winter	2 = 7.7%	3 = 11.5%	7 = 26.9%	12 = 46.2%	2 =

7.7%

Total - Spring	3 = 10.7%	3 = 10.7%	9 = 32.1%	8 = 28.6%	5 =
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17.9%

Grade Five

Sellenheim	0/0	0/0	3/3	3/8	6/1
Ketterhagen	1/1	2/2	6/4	1/4	2/2
Total - Winter	1 = 4.2%	2 = 8.3%	9 = 37.5%	4 = 16.7%	8 =

33.3%

Total – Spring	1 = 4.0%	2 = 8.0%	7 = 28.0%	12 = 48.0%	3 =
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12.0%

Grade Six

Burnap	1/3	3/1	4/5	4/3	3/3
Whitney	4/3	3/7	6/6	1/1	0/0
Total - Winter	5 = 28.6%	6 = 22.2%	10 = 37%	5 = 18.5%	3 =

11.1%

Total – Spring	6 = 18.8%	8 = 25%	11 = 34.4%	4 = 12.5%	3 =
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9.4%

**Student scores are compared to the national norms for students taking the AIMSweb screeners. There are 4 screeners for kindergarten and two for grades 1-6. AIMSweb looks at the screener results and determines an overall ranking for the student. The number before the slash is the number of students in that ranking for the winter assessment window and the number after the slash is the number of students in that ranking for the spring assessment window.

WKCE Reading:

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Minimal	23.0	25.6	25.6	31.9	31.8
Basic	36.5	42.3	41.5	40.3	39.1
Proficient	32.0	24.4	27.8	22.9	21.8
Advanced	7.9	7.7	5.1	4.9	7.3

WKCE Math:

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Minimal	11.8	10.1	14.8	12.5	13.6
Basic	68.038.2	47.0	43.2	45.1	38.2
Proficient	42.1	35.7	35.8	37.5	40.9
Advanced	7.3	6.5	6.3	4.9	7.3

**WKCE data is expressed as percentages.

PBIS Data:

- Our PBIS data shows 96.4% of the students meeting the classroom behavior expectations on a daily basis and 97.9% of the student meeting the recess behavior expectations on a daily basis.
- This school year, students earned 41,301 feathers for demonstrating The Eagle Way. Students are able to cash in the feathers for incentives at the Eagle Soar Store.

- Seven students were identified for Tier 2 behavior interventions and participated in Check In/Check Out during the school year. One was dismissed during the year.
- All classrooms earned the 50 days of perfect attendance breakfast reward at least one time this year. Both fifth grade classrooms earned a second breakfast.

An analysis of the data:

- Currently 75.4% of our students are reading on grade level. Our goal is 80% or more of our students on grade level. We have narrowed the gap with all students reading within 2 years of grade level.
- As a school 54.5% of our students scored above the national norms in reading according to MAP results. 75.7% of the students met their reading growth targets. According to MAP, the average for most schools is around 50%. 97.8% of the students demonstrated growth from the fall to spring MAP assessment. We increased the number of students in the two areas that MAP identifies with schools that are successful.
- We decreased the number of students who are identified as needing Tier 2 interventions from 24 to 17 students with 10 of those students already identified and receiving special education services.
- According to AIMSweb, 11.4% of students scored well above average in reading, 19.9% scored above average, and 35.2% scored average for a total of 66.5% of all students scoring average or higher in reading. Ideally we would like to be at 80%.
- As a school 59.6% of our students scored above the national norms in math according to MAP results. 71.8% of the students met their math growth targets. According to MAP, the average for most schools is around 50%. 94.9% of the students demonstrated growth from the fall to the spring MAP assessment. We increased the number of students in the two areas that MAP identifies with schools that are successful.
- We increased the percentage of students scoring proficient or advanced in reading on the WKCE from 27.8% to 29.1%. More importantly, we increased the percentage of students scoring advanced from 4.9% to 7.3%. This is the area in which schools receive the most points on the school report card for achievement performance.
- We increased the percentage of students scoring proficient or advanced in math on the WKCE from 42.4% to 48.2%. More importantly, we increased the percentage of students scoring advanced from 4.9% to 7.3%. This is the area in which schools receive the most points on the school report card for achievement performance.
- We are creating a school culture that is respectful, responsible and safe. Students who need additional behavior support are receiving support and responding positively.