

School Board Report and Update

Eagle Elementary School

Michael Marincic

June 14th, 2016/7:00pm/Community Center

Curriculum/Instruction/Assessment

- District Reading Assessment Results
 - BOY (September) - 71% of students reading at or above grade level.
 - EOY (June) - 82% of students reading at or above grade level!

Professional Development

- Summer Offerings
 - *Readers'/Writers' Workshop*
 - *Literacy Link*

News and Noteworthy/Thanks and Appreciation - Acknowledgments

- Thank you to all of the students and families of EES! They gave me two great years!
- Thank you to the amazing staff at EES! They continue to be the most resilient and hardworking staff I have yet to meet! I wish them well and want them all to know that I will never forget my first building as a principal!
- Thank you PEASD, for taking a chance on me two years ago!

Upcoming Events and Activity

- Registration - August 10th (1:00pm-5:30pm)

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
June 14, 2016 - 7:00pm

1. Curriculum/Instruction/Assessment

We have worked out a deal with one of our Lucy Calkins mentors to come to our district for a half day, *free of charge*, to provide additional training for our elementary teachers from both elementary schools. This training usually would cost \$2500, but the facilitator is willing to provide her services to us for free because she knows how hard we have been working towards this initiative and understands our financial situation as well.

Many teachers in our district are interested in learning about poverty and how it affects our students. I am working with Viterbo University to possibly provide a three credit course for any teacher in the district to take. Dr. Bloom has some ideas on this as well. I will coordinate with Dr. Bloom to see if we can get something planned for this summer.

2. News and Noteworthy

We are going to be offering two different summer reading programs to our students. One will include all of the students at PES. The purpose of this reading program is to ensure that students don't experience what we call "summer slide." Of course, research shows that students who read more learn the meaning of thousands of words each year and students' reading achievement correlates with success in school.

The second summer reading program is more focused and individualized for those students we have identified as being struggling readers. These students will be meeting regularly with teachers over the summer.

The color run was a huge success and I understand there are pictures on Facebook already. If you are interested in seeing me dressed in bright socks and sunglasses, a white hair wig and a tu-tu you may want to visit the site. The students had a blast and are excited about doing it again next year. Not only was this a fun event, but we also raised over \$5000 for Home & School. Thanks to Becca Hanshaw and Missy Johnson for organizing this event!

3. Thanks and Appreciation – Acknowledgments

Thank you to Jennifer Quella and Tami Harpster for facilitating the two reading programs we are offering to our students over the summer. They have also recruited Sam Crary, Stacy Kreuziger, La Dina Rutkowski and Lindsay Keske to assist them with these efforts.

4. Upcoming Events and Activities

Summer reading programs taking place throughout the summer.

Lucy Calkins Training - August

Summer School starting June 13th

5. Miscellaneous

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
June 14, 2016

1. Curriculum/Instruction/Assessment

We are continuing with the scheduling process. Student schedules are almost completed after they made changes in May. We will then remind parents and students that no changes will be made after June 30th unless they are approved by guidance or administration. We hope this will help teacher prepare for classes in the 2016-17 school year because rosters will be set.

High school graduation and 8th grade promotion brunch were both a success. These events are the culmination of student's hard work and celebrating these types of events are some of my favorite days. I am truly proud of our students and wish them the best as they transition to the next stage of their lives.

2. News and Noteworthy

On the agenda for tonight is the approval of Cynthia Zuknik as the middle/high school art teacher. At this time our only other opening are middle/high school Spanish, which is very close to being wrapped up and the middle/high school athletic director position, which is currently posted on WECAN. This position has been combined with an testing coordinator and interventionist position to create a full time position. This does not change the FTE at the middle/high school for next year. It is just a moving around of responsibilities that were otherwise going to be assigned to different positions. We have about 15 applicants for this position and plan to interview ASAP after the window closes so that we can get the person started.

3. Thanks and Appreciation – Acknowledgments

To all staff members who attended both high school graduation and 8th grade promotion brunch. The attendance of these staff members means a ton to both the students and myself and we had a larger staff presence at both this year than we did last year.

4. Upcoming Events and Activities

5. Miscellaneous

School Board Report and Update
School/Building –District-Wide
Director of Special Education, Pupil and Learning Services -
Amanda Jones
June 14, 2016

1. Curriculum/Instruction/Assessment

- Rtl Committee ended the year strong and in positive collaboration and agreement of the direction that is needed for next year. This year the Rtl committee has worked diligently to clearly identify and implement Tier 1, 2, and 3 protocols and interventions, in conjunction with establishment of the ABC Teams (Academic/Behavior Concern Teams). Rtl Committee work will continue in September.
- All students identified as needing to take the alternative assessment completed the Dynamic Learning Map instead of the FORWARD Exam. These students are identified as having significant intellectual disabilities.

2. News and Noteworthy

- Pupil Services has been busy preparing for the 2017 mandate of Academic and Career Planning implementation. Renee Cookstrom, Middle/High School Counselor, and Megan Plicka, elementary counselor, provided all 6th grade, middle and high school staff a short “Introduction of ACP”. This past month, the three of us visited a local district that has been piloting ACP for the past two years. The district pupil service staff shared valuable resources and information, with a shared collaboration amongst both districts. The pupil service team at PEASD has participated in many webinars about Career Cruising (the ACP software DPI is sponsoring), set up both elementary and middle/high school level teams, met at a district level, and attended various workshops regarding ACP and the process. This is in addition to the timeline identified and Standards of Completion identified for Career Cruising/ACP by each grade level (6-12). Next year will be a pilot year in the district for implementation of ACP at various grade levels before it becomes mandatory the 17/18 school year.
- Transition Team has put forth a lot of work and effort into increasing students with disabilities life skill independence and continued goal of integrated employment opportunities within our communities.

- Please see the attached Transition Improvement Grant summary for more information on all that this team has accomplished this year. We look forward to continued growth and success for our students into next year.

3. Thanks and Appreciation – Acknowledgments

- Thank you to all of the staff, students, and parents of PEASD on making my first year in the district one that I have thoroughly enjoyed. I look forward to positive collaboration into next year.

4. Upcoming Events and Activities

- Special Education staff will receive training in new DPI mandated forms surrounding changes and requirements of Results Driven Accountability (RDA) in the fall of 2016.

5. Miscellaneous

- Seclusion & Restraint 2015/2016 Annual Report - Please see attached.

TIG Grant Summary
Palmyra-Eagle Area School District

Palmyra Eagle School District has been fortunate to have the opportunity to work closely with TIG (Transition Improvement Grant) to create and implement more successful transition opportunities for our students with disabilities, age 14 through 21, throughout the 2015-16 school year.

After meeting with Brian Kenney on December 15, 2015, the Transition Team at PEASD identified six points to target in strengthening the transition opportunities provided to students ages 14-21. Collectively, it was agreed upon to provide in-school career awareness activities and opportunities, provide opportunities as a district to earn skill standards certificates, develop school-business partnerships, provide administrative support and professional development to educators for students with disabilities included in general education classrooms, provide instruction and multiple opportunities to practice self-care and adult/independent living skills in multiple settings, and document evidence of parent empowerment through participation in transition activities and IEP planning.

To target career preparation, nine PEASD students and five staff members attended Moving Forward-Your Future on March 17, 2016 in Watertown, Wisconsin. Additionally, the high school special education teacher has been working closely with the general education staff to provide inclusive opportunities for all students.. Our high school students have been provided with opportunities within their school day to learn and practice job skills in their coffee shop "Panther Grounds Cafe", which is open three days each week. [see attached letter for additional information] The district has also collaborated with an outside agency to provide a twice-weekly Job Skills class for six juniors and seniors. Classes targeted soft skills - think conflict resolution and communicating effectively as an employee with a superior - as well as more brick and mortar skills, such as resume- and cover letter-writing.

To target opportunities to earn skill standards certificate, a relationship with Colleen Gonzalez from WCTC has been developed. This relationship has been initiated with goal achievement for one specific high school student. Continued collaboration with this program is ongoing to ensure that our students have access to these certificates in the future.

To target employment preparation, the Transition Team generated a list of 35+ area businesses to reach out to. A letter and/or phone call was made to each business, in an effort to discuss a future partnership with the district. [see attached letter] We have received feedback from many of these businesses to begin to build business partnerships in our communities for our students.

To target instructional supports, PEASD staff attended three conferences provided by TIG: Life Outcomes for Students with EBD, Self-Advocacy Training and Employment First. In addition to the aforementioned conferences, two staff members have been attending monthly meetings of the Jefferson County Transition Network. Through participation in the JCTN, our district has

expanded relationships with private, community-based organizations that provide transition services, and has given us a solid foundation on which to increase our efforts to expand such services. On April 29, 2016, PEASD staff members attended a community conversation in Beloit to explore the often-untapped resources, creative ideas, and effective problem-solving strategies that can result when new and diverse perspectives come together around a shared challenge or concern.

To target interpersonal skills, the Occupational Therapist and Speech-Language Pathologist collaborated to implement a weekly group focusing on self-care and living skills. To date, weekly sessions have included hygiene, money management, shopping, meal preparation and cooking. Additionally, the Transition Team has educated parents, students and staff on the importance of self-advocacy skills for students with disabilities in preparing them to be college and career ready. As a result, IEP goals are now being developed to address this need.

To target partnerships between the school and families, parents were invited to attend The Future is Bright: Keys to Successful Transition Information for Families. We are excited that three families attended this year, and there are plans for PEASD to host a family engagement night in the fall of 2016, in addition to a Community Conversation with local businesses and possible Career Fair.

PEASD Goals:

1. Provide in-school career awareness activities and opportunities
 - Moving Forward Conference
2. District provided opportunities to earn skill standards certificates
 - Ongoing relationship with WCTC (Colleen Gonzalez)
3. District develops school-business partnerships
 - Letter and phone calls made to 35+ businesses within surrounding communities (see attached letter)
4. District provides administrative support and professional development to staff
 - Attended several training courses
5. District provides instruction and multiple opportunities to practice self care and adult independent living skills
 - Assessment purchased (Transition and Vocational Living) to be implemented in 2016-17 school year. Following Self-Advocacy training have been implementing self-advocacy goals into IEPs. Introduced self-care weekly groups.
6. District has evidence of parent empowerment through participation in transition activities and IEP planning
 - Future is Bright: Keys to Successful Transition Information for Families 4/19/16

Results of comparative data between “pre” and “post” Transition Services Rating Scale results for five students included in the group show a dramatic increase. The lowest score for one student is five points higher comparatively, while other students tripled the rating scale scores.

PEASD continues to strive to promote transition services and integrated employment opportunities for our students with disabilities.