

**School Board Report and Update**  
**Eagle Elementary School**  
**Michael Marincic**  
**May 10th, 2016/7:00pm/Community Center**

**EES Survey Results**

- Employee Engagement Scorecard
  - 90% response rate!
  - Roll out meeting
  - Action Plan (in process)
- Parent Satisfaction Scorecard
  - 46% response rate!
  - Roll out meeting
  - Action Plan (to be created)

**Curriculum/Instruction/Assessment**

- Forward Exam
- PALS (4K-2) April 25-May 20
- MAP (2-6) May 16-20

**Professional Development**

- April 25th PD Day Update
  - *Words Their Way* Webinar
  - Discovery Education Science Techbook
- Summer Offerings
  - *Readers'/Writers' Workshop*

**News and Noteworthy/Thanks and Appreciation - Acknowledgments**

- Thank you to Sarah Mickelson for bringing the Korean Percussion Ensemble to our district!
- Thank you to Diane King and Kasara Sinkula for a great Art & Music Festival!
- Thank you to EES PTO for the delicious Ice Cream Social!
- Thank you to Sam Crary for sharing out with both buildings on the *Conferring Binder!*
- Thank you to Shana Lebanowski for organizing our *Bike to School* event!
- Thank you to all teachers, as we celebrated *Teacher Appreciation Week* (May 2-6)!

**Upcoming Events and Activity**

- PTO Outdoor Movie Night - May 13 @ 7pm (June 3 rain day)
- No School - May 27 and 30
- 6th Grade Promotion - June 3 (time TBD)
- EES Field Day - June 6
- Last Day of School - June 7

**School Board Report and Update**  
**Palmyra Elementary School**  
**Steve Greenquist**  
**May 10, 2016 - 7:00pm PEHS**

**1. Curriculum/Instruction/Assessment**

- Math - We are finishing up math units at this time and will be giving an end-of-year inventory to see where each student is at. We will work for the remainder of the year strengthening identified weaknesses.
- State testing is coming to an end and most of our district math and reading assessments are beginning.
- PES Leadership Team has been meeting once a week to develop the schedule for next year. We are including an extra hour a day for literacy extensions which include grammar, interactive read alouds, phonics and spelling.

**2. News and Noteworthy**

- **Online School-Wide Summer Reading Program** - Gives all PES students the opportunity to read over the summer and keep those reading skills sharp. Something new we are trying.
- **Targeted Summer Reading Program** - Students needing additional reading support will meet with teachers over the summer to discuss and strengthen identified reading weaknesses. This is our second year doing this.
- **School Improvements/Assignments** - I am scheduling individual meetings with staff to discuss teacher assignments for next year and to discuss any ideas they may have to improve our school and to share any concerns they may have as well.

**3. Thanks and Appreciation – Acknowledgments**

- **4K Parent Meeting** - Thanks to Ms. Dannielle Parker and Mrs. Ashley Cook for presenting to our new 4K parents during the Art and Music Festival!
- **Art and Music Festival** - Thanks to Mrs. Diane King and Ms. Sinkula for facilitating the Art and Music Festival last week. I was very impressed with the quality of artwork that

was exhibited and the mini concerts were exceptional as well! Thank you Home & School for providing rootbeer floats to all who attended. Over 300 floats were made!

- **Dr. Bloom Site Visit** - Dr. Bloom's visit to PES was awesome from many different perspectives. The 4K students gave Dr. Bloom the biggest group hug I have ever seen, the fourth graders were impressed with Dr. Bloom making Non-Newtonian Fluid for them to experience, and perspective clients touring our building that day witnessed our superintendent in the classrooms. That made my job a whole lot easier and the parents decided to enroll their children for the upcoming school year!
- **Stand Tall** - Thank you Ms. Patty Kies for having the high school Stand Tall Group come to visit PES. Their message was simple, but important: Include everyone, even those who may not be the shining star. It was nice to see former students all grown up and presenting positive messages to our students.
- **Science Fair** - Thanks you Chelli Taylor and John Knoot for facilitating the science fair this year. This is a huge undertaking, everything went well and the students enjoyed themselves immensely.

#### **4. Upcoming Events and Activities**

##### **May**

- 10 Second Grade Field Trip - Camp Timber-Lee
- 13 Fifth Grade Field Trip - Civil War Day - WWMS/Aquatic Center
- 13 Sixth Grade Field Trip - WW Aquatic Center (will be joining our 5th grade)
- 16 Third Grade Field Trip - Discovery World Museum
- 17 Books & Breakfast - 7:15 am
- 18 Chess Club - 3:10-4:30
- 20 Kindergarten Field Trip - Henry Vilas Zoo

#### **5. Miscellaneous**



**School Board Report and Update**  
**School/Building – Palmyra-Eagle High/Middle School**  
**Principal – Kari Timm**  
**May 4, 2016**

**1. Curriculum/Instruction/Assessment**

Forward Exam for 7th, 8th and 10th grade students in completed and ACT Aspire testing for 9th and 10th grade students will begin on Monday 5/9. State testing requires a lot of flexibility by students and staff and I thank them for their help. ACT scores from the early March testing date have been received and we will again be providing exam exemptions for students who scored above a 22 in individual content areas. These exemptions will be part of the fall semester of the student's senior year.

We are working on a processes to offer AP US History to next year's 10th graders as a replacement for the required US History class. This is very common in high schools and it allows 10th graders to take an AP class. I have been working with Mike Meracle and Mark Valdovinos to make sure we are getting the students all the information we need to make an informed decision. We will also be notifying parents of students who have chosen the AP class.

GEDO2 program is moving forward. We have meet with a vendor about the materials and are working on a list of potential students. The application will be submitted to DPI by mid-May and we will work this summer to get the plans finalized.

**2. News and Noteworthy**

We had a training with the high/middle school science, tech ed, health and AG teachers on April 25th for Discover Education. The teachers are currently working with a trial subscription and are excited about the change to use this in their teacher for next year.

Kyle Damrow and several middle schools students presented their lego robotics at our staff meeting on May 4th. It is great to see the engagement of the students and the excitement they have with the process.

**3. Thanks and Appreciation – Acknowledgments**

Kathy Retzke and all her work this year with hs/ms curriculum. The improvements are fantastic and we have a bright future ahead with all the changes that have been made.

Student Engagement Action Team - Tori Fraz, Mark Valdovinos, Carrie Dampier, Kelly McConahay, Megan Nicoud and Lindsay Jonas who ran breakout session at our inservice on

April 25th. They covered engaging difficult students, helping students learn from mistakes and using formative assessment and differentiation to drive curriculum

#### **4. Upcoming Events and Activities**

PEHS Senior Honors Night - May 18th - PEHS Gymnasium - 7:00 pm

PEHS Graduation - June 5th - PEHS Gymnasium - 2:00 pm

PEMS Promotion Brunch - June 7th - 841 Banquet Hall - 9:00 am

#### **5. Miscellaneous**

**School Board Report and Update**  
**School/Building –District-Wide**  
**Director of Special Education, Pupil and Learning Services -**  
**Amanda Jones**  
**April 10, 2016**

**1. Curriculum/Instruction/Assessment**

- RtI Committee has completed all revisions of the elementary-level handbook that will be shared with staff at the beginning of the 2016/17 as a source of information for staff regarding Tiers 1, 2, and 3. Secondary level will be completed next, as well as the flow-chart to help serve as a resource for staff.

**2. News and Noteworthy**

- Special Education staff received training at the April special education staff meeting around areas of: 1) incidental benefit in working with students without disabilities, 2) changes in special education law regarding reading specialists ability to now provide literacy instruction as a flexible option for students with disabilities, and 3) preliminary/upcoming new IEP form revisions to meet RDA (Results Driven Accountability) with literacy focus.

**3. Thanks and Appreciation – Acknowledgments**

- Thank you to the families that attended our Family Engagement - 'The Future is Bright: Keys to Successful Transition Information for Families' event at Fort Atkinson High School on April 19th from 5:30 to 8:30 p.m. This was a great opportunity to Transition Improvement Grant staff, local agencies, and parents to connect and learn about integrated employment for students with disabilities, as well as get resources from various agencies.

**4. Upcoming Events and Activities**

- Last day of Panthers Grounds Cafe will be May 20th...Come and get your coffee, lemonade or hot chocolate!

## **5. Miscellaneous**

- On April 25th & 26th I attended the Skyward Conference in Wisconsin Dells. I attended all Special Education sessions, which included sessions on data retrieval, newest features, Rtl, Indicator 7 Child Outcomes, special education roundtable/troubleshooting, data clean-up, Section 504, and custom versus district specific forms. This was a great opportunity for me to learn the capabilities of the system and work on implementing various components of this training alongside Ann Popp, Special Education Administrative Assistant.