

School Board Report and Update
Eagle Elementary School
Michael Marincic
April 12th, 2016/7:00pm/Eagle Elementary Cafeteria

Curriculum/Instruction/Assessment

- *Forward Exam* - April 11th - 22nd

Professional Development

- April 25th PD Day
 - *Words Their Way*
 - Literacy work (conferring)
 - Discovery Education Science Techbook Interactive Training

News and Noteworthy/Thanks and Appreciation - Acknowledgments

- Thank you to Kasara Sinkula and Sarah Mickelson for putting on outstanding concerts!
- Thank you to Greg Deets and all of the members of the Grandparents'/Grandfriends' committee for organizing this wonderful event!
- *One School, One Book* during the month of March, reading *A Cricket in Times Square*.
- Thank you to Kathy Retzke and Linda Viegut for their help with the Scholastic Book Fair!
- Thank you to Generac for their generous donation to our MakerSpace!
- Thank you to Gary Gordhamer and Amy Harris for their work getting an EES Lego Robotics club started!

Upcoming Events and Activity

- Art & Music Festival/PTO Ice Cream Social/EES Make It, Take It - April 14th (5pm-7pm)
- Korean Percussion Ensemble Visit - April 22nd
- No School for Students - April 25th

School Board Report and Update

Palmyra Elementary School

Steve Greenquist

April 12, 2016 - 7:00pm EES

1. Curriculum/Instruction/Assessment

- We have successfully completed administering our Benchmark Reading Assessments to our students in grades K-6. We will use this data to differentiate instruction for our students during Readers' Workshop.
- We are seeing success with our new spelling program "Words Their Way." Students are applying the skill they learned from this program into their everyday writing!
- Teachers are starting their final unit in Writers' Workshop after having used this program for over a year now. Students are becoming stronger and more independent writers.

2. News and Noteworthy

- Several of our PES teachers have been asked by teachers from other districts about Lucy Calkins Readers' and Writers' Workshop to assist them with their implementation of the program. I recently had a conversation with a curriculum director from another district about having their teachers visit our school to see it in action as well. We are very excited about the progress we are making with these initiatives. That professional colleagues from other districts are interested in what we are doing in Palmyra Eagle shows that we must be doing something right!

3. Thanks and Appreciation – Acknowledgments

- We received an anonymous donor who gave us \$1500 to help us purchase interactive read aloud books for every grade level.
- **Scholastic Book Fair** – The Scholastic Book Fair held in March was very successful. We were able to exceed our goal with a final sales total of over \$6400. Our goal was \$4000! We earned over \$4000 in Scholastic Dollars, and we will be able to purchase additional books for our school with this money. A third book fair will be held the week of May 9th to promote summer reading. Thanks to Jennifer Quella and Kathy Retzke for coordinating this event.

4. Upcoming Events and Activities

April

- 19 Science Fair
- 19 Books & Breakfast - 7:15 am
- 20 Chess Club - 3:10-4:30
- 22 Korean Percussion Ensemble - UW-LACrosse
- 25 Teacher Inservice
- 28 4K Parent Meeting

5. Miscellaneous

Congratulations New Board Members Cory Jones and Carrie Ollis!

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
April 12, 2016

1. Curriculum/Instruction/Assessment

Forward Exam and ACT Aspire testing windows are open or will be opening shortly. We are working on a schedule that will impact class instruction and minimally as possible. Teachers will be showing students some training videos for the Forward exam during resouces next week and then they will have an opportunity to do some sample test questions in their individual classes.

We are working on the high school and middle school master schedules for the 2016-17 school year. We plan to have the same wheel/exploratory offerings in the middle school next year. We also plan to continue with the resource period. This period has been very successful in allowing for intervention, academic support and enrichment time for students. We look forward to continuing to modify and adjust our offerings to meet the needs of all our students and staff.

I am discussing the beginnings of a GEDO2 program with curriculum and policy this month. The formation of this program here at PEHS would allow us to not have to send students off campus for alternative programs if they are not on track to receive their diploma. We currently send 10+ kids off campus a school year and the cost is getting more expensive every year. By keeping these students in our building and running the program we can over them a more personalized experience and all them to remain in some of our regular classes. We plan to move forward with this in the next couple months, with the hope of starting the program next year.

2. News and Noteworthy

Renee Cookstrom has been putting a lot of time into Academic Career Plans. ACP is part of a state requirement in the 17-18 school year. We will be using a program called Career Cruising. Renee has done a great job of getting us ready to start a trial with the 7th - 9th grade students. In the next few months we hope to have Renee at a board meeting to present information about ACP and Career Cruising.

NHS induction ceremony will take place on Wednesday, April 13th at 6:30 in the PEHS/MS cafeteria. This year 27 new members are being inducted into the PEHS National Honors Society.

On **Friday, April 22nd at 1:00** in the middle school gym, Mike Lutzenkirchen will be speaking to the middle and high school students. As a part of the mission of his foundation, Lutzenkirchen has traveled across the United States to give over 150 lectures to schools, churches and other organizations. His platform is inspired by the life of his son, Philip Lutzenkirchen, a former Lassiter High School and Auburn University football standout. The objective being to pass on Philip's many remarkable characteristics in terms of community service, leadership, and service to others, while learning from the circumstances that led to his death. The talks focus on the importance of good character, decision-making and leaving a legacy worth remembering. Please feel free to attend the presentation if you are available. Thank you to Marc Blakeley for organizing this presentation.

3. Thanks and Appreciation – Acknowledgments

Amy Beaver and the National Honors Society for running the 4th grade lock-in. It was a huge success again this year. The kids put in a ton of time planning and it is great to see it all pay off with a successful event.

Lindsay Jonas and Stephen Rodriques-Pavao for their successful March concerts.

4. Upcoming Events and Activities

Spring sports are well underway in middle and high school. Check out the school website for home dates and feel free to stop by and take in an event.

5. Miscellaneous

School Board Report and Update
School/Building –District-Wide
Director of Special Education, Pupil and Learning Services -
Amanda Jones
April 12, 2016

1. Curriculum/Instruction/Assessment

- Dynamic Learning Map (alternative assessment for students with significant disabilities- testing window 3/28 through 5/20) Update - Students will begin taking this exam in a 1:1 setting situation the week of April 18th through the end of the month on individualized schedules.
- ACT Aspire and Forward Exam assessment accommodations have been submitted at all grade levels participating throughout the district, per testing regulation guidelines and individualized needs.
- Curriculum selection is underway for the district's 7th grade through age 21 self-contained program. All content area curriculums and resources are being reviewed and identified in order to facilitate building a comprehensive and research-based curriculum to further meet a variety of disability levels and needs.

2. News and Noteworthy

- The Transition team has been meeting regularly and putting forth a lot of work and effort in making community and business connections to start promoting integrated work experiences for all students. A copy of a business partnership letter is included with this. To date I have received a couple of phone calls and responses back from local businesses in response to building a partnership with PEASD students and staff. We are excited for these future opportunities!
- On March 17th, approximately 15 of our students with disabilities (Junior and Senior status) attended MATC campus for a 'Moving Forward' event involving junior and senior students of some districts located in Jefferson County. The event provided team-building opportunities and session presentations in the areas of self-advocacy, interviewing skills and mock interviews, financial literacy, keeping a job, college preparation, technology, renting and living arrangements, rights and responsibilities (once 18+ years old), insurance, and social media. The students were

very respectful and overall enjoyed the information and opportunity to attend this event.

3. Thanks and Appreciation – Acknowledgments

- Thank you to Renee Cookstrom, Middle/High School School Counselor, for all of her hard work and preparation for preparing our district for Academic and Career Planning requirements.

4. Upcoming Events and Activities

- April 15th - We will participating in a family engagement night titled 'The Future is Bright: Keys to Successful Transition Information for Families'. This family and student evening will take place at Fort Atkinson High School in collaboration with some other Jefferson County school districts. Dinner will be served, as well as presentations presented by TIG (Transition Improvement Grant) and WSPEI (Wisconsin Statewide Parent Educator Initiative). Agency roundtables will be there to learn about available agency and support services for students with disabilities, ages 14 to 21.

5. Miscellaneous

March 23, 2016

To Whom It May Concern,

We are reaching out to you to inquire about creating a partnership between the Palmyra Eagle Area School District and your business. In an effort to educate our students to become college and career ready, the Transition Team at Palmyra Eagle High School is seeking support from your business to bring about such opportunities for our students. The goal of our partnership is to directly and positively inform students and to teach them about different businesses, organizations, companies, and entrepreneurial opportunities within our community. Such an agreement will hopefully provide pathways for collaboration between your organization and students from Palmyra-Eagle High school that will continue from year to year.

Examples of partnerships where businesses interact with students and school staff are: students going to work experiences during and outside of classroom instructional time, internships, job shadows, apprenticeships, community service projects, assistance with special programs and businesses coming into the classroom to serve as guest speakers and mentors.

Partnerships between businesses and schools are growing in numbers and importance, often determining the success of schools, their programs and the overall well being of the community. Nationwide, there are an estimated 400,000 partnerships involving more than seven million volunteers in our nation's primary and secondary schools of people just like you. The effort to establish high academic standards and work readiness skills has been, and continues to be, a priority agenda item for the Palmyra-Eagle Area School District and the entire education community as a whole. Today's education that results in student success, inside and outside of the classroom, does not occur by accident. It happens through planning by all stakeholders to develop shared visions and strategies to carry the collaboration forward. That is our goal, and we hope you will become a shareholder in student success. Should you have any questions, please do not hesitate to contact us at 262-495-7101 x 2214.

Very Respectfully,

The Palmyra-Eagle Transition Team
Amanda Jones, *Director of Special Education and Pupil Services*
Amy Richardson, *Occupational Therapist*
Jennifer Jamison, *Speech Language Pathologist*
Carrie Dampier, *Special Education Teacher*
Nick Meske, *Special Education Teacher*