

**School Board Report and Update**  
**Eagle Elementary School**  
**Michael Marincic**  
**March 8th, 2016/7:00pm/P-E Community Center**

**Curriculum/Instruction/Assessment**

- Formal Running Records completed February 15 - March 3
- 4th-6th grade PRESS results (classrooms grew on average by 14 percentile points after participating in the 10-day intervention).
- Trimester 2 Report cards go home March 11th

**Professional Development**

- Readers' and Writers' training (5 teachers attending in March)
- 4K and 5K *Universal Mathematics Instruction* training

**News and Noteworthy/Thanks and Appreciation - Acknowledgments**

- We had a successful 4K/5K Open House on February 29th. Thank you to Mrs. Gunst, Miss Czajkowski, and Mrs. Scheel for their help organizing materials and giving tours to our prospective families!
- Thank you to Tammy Mueller for her work helping organize EES' Genius Hour (over 70 visitors to our new MakerSpace)!
- Thank you to Jill Blaedow and Tammy Mueller for organizing this year's Interpretive Reader contest for 5K-6th grade!
- Thank you to the EES PTO for hosting February's movie night!
- Thank you to Greg Deets and all of the members of the Grandparents'/Grandfriends' committee for organizing this upcoming event!
- *One School, One Book* during the month of March, reading *A Cricket in Times Square*.

**Upcoming Events and Activity**

- 5K-3rd Grade Music Concert - March 15th @ 6:30pm
- 4th-6th Grade Band and Music Concert - March 22nd @ 6:30pm
- Grandparents' and Grandfriends' Day - March 24th
- Spring Break - March 25th to April 1st

**School Board Report and Update**  
**Palmyra Elementary School**  
**Steve Greenquist**  
**March 8, 2016 - 7:00pm/PEHS/PEMS**

**1. Curriculum/Instruction/Assessment**

- We will be preparing our students for the state “Forward” exam as more information is provided to us from DPI about the changes to the exam this year. This exam is supposed to be similar to the exam given last year and is supposed to be shorter. We are scheduled to take the exam the week of April 18.

**2. News and Noteworthy**

- To encourage children to read and log books they’ve read at home we at PES have started a Super Reader Lunch Club. Reading Specialist, Tami Harpster, checks reading logs of our students every day to verify that students have been reading at home the night prior. Students are asked to read every night, and once on the weekend, and log their reading. Students are invited to join Mrs. Harpster for lunch while she reads a story to them when this occurs. Last week 20 second grade students ate lunch with Mrs. Harpster and she read them a story entitled *Don’t Eat the Teacher!* Super Reader Lunch Club occurs weekly and different grade levels meet on prescheduled days.
- I am collaborating with Powers Memorial Librarian, Angela Zimmermann, to start a Lego Club that would be available to PES students. This would take place at Powers Memorial Library, since they already have the equipment needed to facilitate such a club. I have a teacher interested in advising the club, it is just a matter of logistics to get this up and running. This will help PES students transition easily into the middle school Lego Robotics Club.

**3. Thanks and Appreciation – Acknowledgments**

- Thanks to Jennifer Quella for organizing Grandparents/VIPS Day at PES last week. Many grandparents expressed to me how nice it was to be able to have a conversation with the students about what school was like when they were kids and how school is different for students now. The grandparents had the opportunity to take a tour of the building, work on a project with their grandchildren, visit the Book Fair, and were part of the audience for our Interpretive Reading program. The students were very excited to have their grandparents visit them at school.
- Thanks to Kathy Retzke for helping us run the Book Fair and for being part of our Interpretive Reading program. She always finds time to help wherever it is needed at PES!

- Sam Crary and Monica Adsit need to be acknowledged for organizing our Interpretive Reading Program for grades K-6 last week. All students were reading books they choose and then read in front of the class. These were judged readings with the finalists reading to the PES audience and grandparents in the gymnasium. Monica Adsit, Student Council Advisor, scheduled fun activities all week to help us all celebrate Dr. Seuss's Birthday and Interpretive Reading.

#### **4. Upcoming Events and Activities**

##### **March**

- 4-5 PES PResentation of
- 8 Math 24 for Sixth Grade
- 8/10 Parent Teacher Conferences
- 10 Board of Education "Listening Sessions"
- 11 Report cards sent home
- 14 Grades K-3 Music Concert
- 17 High school band visit
- 21 Grades 4-6 Music and Band Concert

#### **5. Miscellaneous**

**School Board Report and Update**  
**School/Building – Palmyra-Eagle High/Middle School**  
**Principal – Kari Timm**  
**March 8, 2016**

**1. Curriculum/Instruction/Assessment**

ACT plus writing and ACT WorkKeys were both very successful. We had 100% attendance for the ACT day and only one student absent on the WorkKeys. The students took the testing very seriously and I am sure they put forth their full efforts to represent PEHS well. The weather did cause us to cancel our trip for their 9th and 10th graders to Timber-lee. We were unable to commit to the trip in a time line that worked for Timber-lee so we had to cancel it. We will plan next year to provide opportunities for the 9th and 10th graders outside of the building during the ACT testing day.

We did course registration the week of February 20th and Renee Cookstrom, Neil O'Connell and myself will begin looking at sections and course loads for next year in the coming weeks. We plan to have student schedules in hand by the first week of May.

Kathy Retzke and I were able to purchase 8 robotic lego kits that will be used by Kyle Damrow during resource time with his accelerated math kids after spring break. We are excited to be able to offer these students some hands on learning and work with problems solving. We plan to expand this program next year.

**2. News and Noteworthy**

Congratulations to the PEHS dance team that finished 4th at the state meet in February. Congratulations also goes to the Forensics team who took 2nd place at conference on February 29th. With Emily Rush taking 1st place in the Four Minute category and Ella Jonas taking 2nd place in the Moments in History category.

Amy Beaver and the NHS students are hosting their 2nd 4th grade lock in on Saturday March 11th. We have almost 70% of the PES and EES 4th graders participating this year. This is a great event and we hope to continue to grow it with a goal of getting over 90% of the students to participate.

**3. Thanks and Appreciation – Acknowledgments**

The 8th graders were the first class to reach 2000 points in our 'Clash of the Classes' competition this year. They will have their movie reward day on March 8th. Just a reminder students earn points for participating in activities, going to events, getting panther pride slips and other activities that positively support the school.

Thank you to winter coaches and athletes for all the time and hard work they put in representing Palmyra-Eagle this sport season. I appreciate all they do.

**4. Upcoming Events and Activities**

March 6th - PEHS/MS Band Concert - 7:00

March 11th - NHS 4th Grade Lock-In

March 17th - PEHS/MS Choir Concert - 6:30

**5. Miscellaneous**

**School Board Report and Update**  
**School/Building –District-Wide**  
**Director of Special Education, Pupil and Learning Services -**  
**Amanda Jones**  
**March 8, 2016**

**1. Curriculum/Instruction/Assessment**

- Dynamic Learning Map (alternative assessment for students with significant disabilities- testing window 3/28 through 5/20) Update - All required staff administering the Dynamic Learning Map (DLM) have successfully completed all training and requirements for the testing window period. Students will take the alternative assessment 1:1 with a teacher on a tablet on the assessment portal.
- ACT Aspire and Forward Exam assessment accommodations will be inputted in the next few weeks, per testing regulation guidelines.
- Rtl Committee has new and updated informational brochures for staff and families regarding the Rtl process. I have been presenting the new ABC Team (Academic/Behavior Concern Team) documents and protocols in line with the Rtl process at each building. This continues to be a collaborative and proactive approach to meeting all students academic and behavioral needs.

**2. News and Noteworthy**

- Special education staff and physical education staff have received professional development at February's PD day regarding Adaptive Physical Education for students with disabilities. There was training and an overview of Adaptive P.E., qualifying for services and assessment, as well as programming into student IEPs and being an active IEP participant (requirements). A lot of valuable discussion happened regarding our current practice and the direction in which we are looking to move as a district in this area.
- On March 17th, approximately 15 of our students with disabilities (Junior and Senior status) will be attending the MATC campus for a 'Moving Forward' event involving junior and senior students of some districts located in Jefferson County. The event provides team-building opportunities and session presentations in the areas of self-advocacy, interviewing skills and mock interviews, financial literacy, keeping a job,

college preparation, technology, renting and living arrangements, rights and responsibilities (once 18+ years old), insurance, and social media. Our staff and students are excited to attend this event!

**3. Thanks and Appreciation – Acknowledgments**

- Thank you to Ann Popp, Pupil Services Administrative Secretary, for all of your hard work and assistance!

**4. Upcoming Events and Activities**

- April 15th - We will participating in a family engagement night titled 'The Future is Bright: Keys to Successful Transition Information for Families'. This family and student evening will take place at Fort Atkinson High School in collaboration with some other Jefferson County school districts. Dinner will be served, as well as presentations presented by TIG (Transition Improvement Grant) and WSPEI (Wisconsin Statewide Parent Educator Initiative). Agency roundtables will be there to learn about available agency and support services for students with disabilities, ages 14 to 21.

**5. Miscellaneous**