

School Board Report and Update
Eagle Elementary School
Mr. Matt Stich, Principal
Tuesday, January 9th at 7:00 PM

News and Noteworthy

December was a busy month at Eagle Elementary School. Students and staff participated in:

- PTO's Breakfast with Santa
- Winter Concerts (5K-3 and 4-6th)
- Hour of Code
- S.T.A.R.S. Holiday-Sing-Along

Curriculum/Instruction/Assessment

On December 8th Eagle Elementary Students participated in "Hour of Code" in the EES computer lab and Makerspace. This is a national movement to get kids excited about computer science.

January is a busy month for assessments. Teachers will begin administering the Reading and Math MAP test assessments, AIMSWeb progress monitoring, and Fountas and Pinnell Running Records. These assessments will be used to check on the growth and progress of students, as well as influence instructional decisions for the remainder of the school year.

Professional Development

Throughout the months of January and February, Eagle Elementary teachers will have the opportunity to read the book *On Your Mark* by Thomas Guskey. This book was purchased for each staff member and will help promote the Learning For All initiative. There will be three sessions, which coordinate with chapters of the book. As a collective group we will read and discuss our thoughts on each collection of chapters and how they relate to our grading and assessment practices at the elementary level.

Thanks and Appreciation - Acknowledgments

- I would like to acknowledge and thank Sarah Mickelson and Brittany Pfaff for their efforts in directing our Holiday Concerts. As always students were well prepared and sounded great!
- I would like to thank the Eagle Elementary PTO for organizing our first Breakfast with Santa event. This was a huge success with over 100 people spending their morning at Eagle Elementary for a fun-filled holiday event.

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
January 3, 2018 - 7:00pm

1. Curriculum/Instruction/Assessment

So why do I feel we scored so high on the state report card? A lot of hard work, starting with curriculum development and teacher professional development. We are following our Calkins curriculum very closely and to fidelity. Part of the Calkins curriculum is to spend time on test prep, and teaching students how to take the test and digging deeper into content knowledge that promotes growth in our students' learning. We also meet as grade level teams to discuss specific student needs, answering teacher questions about curriculum and strategizing the best use of our PAW time. PAW is time devoted to individualize individual needs of students. We have significantly decreased the achievement gaps as a result. This is what I attribute our success to.

I also attribute our success by having a coach for the elementary schools. This coaching position has proven to be very valuable at PES and is supported by research and national education leaders to be an effective way to increase teacher capacity and student achievement. This person shapes individual professional development for teachers as well as group support if needed. Individual growth goals are developed and worked on that are aligned with district goals and specific instructional planning. Support is provided in the classroom as well as before and after the instruction is given. The person in this position is also responsible for facilitating and coordinating the ABC process.

Academic and Behavioral Concerns (ABC) is a process we use to address significant issues with specific students. We meet with all concerned, including the parents, come up with a plan for improving student behaviors or academic concerns and hold additional meetings as needed to make sure our plan for each student is successful. We have used this process for several years and the process has recently been updated by the RtI committee to make it even better. Another reason we have seen success over the past few years.

2. Noteworthy News

At our grade level meetings, and during the time we spent over the summer analyzing data, we noticed that our reading and writing curriculum was weak at teaching grammar. Several teachers found supplemental materials that we could use to strengthen our curriculum. Thanks to Kathy Retzke, Tracie Fehrm, Tami Harpster and Tori Franz for developing a curriculum that we can still use for this year and hopefully, with updates, can be used in the future.

3. Thanks and Appreciation – Acknowledgments

Thanks to Mrrs. Waite for facilitating the 4-6 grade Geography Bee for PES this year. The event will take place on January 15th at 1:30 in the gymnasium. This was a huge success last year and are hoping this year is just as good.

Thanks to Ms. Mickelson and Ms. Pfaff for the wonderful Holiday concerts that were held right before the winter break. Parents were very complimentary and everyone had a great time.

4, Upcoming Events and Activities

JANUARY

Jan. 10 - Health Pep Rally

Jan. 15 - Geography Bee

Jan. 17 - End of Mid-Trimester

Jan. 26 - Progress Reports Sent Home with Student

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
January 9, 2018

1. Curriculum/Instruction/Assessment

The scheduling process for the 2018-19 school year has begun. Department meetings will take place over the next few weeks to talk about next year's schedule. We are looking to create teacher PLC time using a common 9th hour study hall for all high school students. This would allow teachers to meet in departments or other groupings bi-weekly. This increased teacher meeting time would allow for collaboration on curriculum, instruction and assessment. In addition we are looking to create a 7th grade wheel class that would help with transition to middle school.

We are starting the process of preparing for 1st semester final exams. Finals will be January 17th, 18th and 19th. Teachers and students work hard to prepare for semester exams. We will continue to provide exam exemptions for attendance, grades and hitting certain marks on state testing. Students will all take three exams with one being cumulative. We analyze this process often, but still strongly believe that it give students and teachers a way to assess learning.

2. News and Noteworthy

The day before Christmas break was again a success. The middle school students went to Jumanji in Delafield. Student behavior was awesome and the were even complimented by public moviegoers. High school students were able to watch a holiday movie and then attend activities planned by staff. It is a nice way to spend the last day before winter break.

Five PEHS/MS teachers and Tori Franz will be attending a two day workshop in early February that will help them future explore the 'Learning for All' initiative. They will have an opportunity to look more at standard based grading and assessment. They will be able to share out what they learn to the full staff at staff meetings following their conference.

Congratulations to Scott Hein and the 7th, 8th and high school bands on a wonderful winter concert. In addition, congratulations to Stephen Rodrigues-Pavao and the high school choir on an excellent winter concert. The middle school choir concert is coming up on January 15th.

3. Thanks and Appreciation – Acknowledgments

Thanks to Mrs. Stachowski who helped organize the middle school movie field trip before winter break. She organized the movie theater, busing and helped collect all the funds.

Thanks to student council, NHS, staff and Standard Process we were able to help over 25 families have a happier holiday season by providing them with gift cards. In addition we raffled off over 80 prizes to middle and high schools students before winter break. We would

always love to be able to do more, but hope that we had a positive impact with what we were able to do.

4. Upcoming Events and Activities

- January 15 - Middle School Choir Concert
- January 17th - 19th - High School Finals
- January 22nd - Inservice - No School
- January 23rd - Start of 2nd Semester

School Board Report and Update
School/Building –District-Wide
Director of Special Education, Pupil and Learning Services -
Amanda Jones
January 9, 2018

1. Curriculum/Instruction/Assessment

- ACCESS testing for English Learners was completed in December. Student scores will be reported out in spring 2018.
- Ongoing evaluation and assessment of English Learner needs and support continues as the district works on the EL Program Plan that will be reported and on record with DPI. The district has adopted the SIOP model. This includes a combination of:
 - *Preparation* (language and content objectives)
 - *Building Background* (direct instruction and emphasizing key vocabulary)
 - *Comprehensible Input* (techniques to make instruction understandable)
 - *Strategies* (learning strategies, scaffolding to promote higher-order thinking through a variety of question types and levels)
 - *Interaction* (providing students with frequent opportunities for interaction and discussion)
 - *Practice and application* (hands-on materials/application of knowledge)
 - *Lesson Delivery* (students are engaged 90-100 percent of the instructional period)
 - *Review and assessment* - (specific, academic feedback)
- More information on the EL program will come in a future Board monitoring.
- Winter MAP assessment throughout the district will occur in January.

2. News and Noteworthy

- I will continue to provide professional development around Equitable Multi-Level System of Supports to more district staff (at Palmyra Elementary) on January 24th. This outlines the new DPI framework surrounding EMLSS and Response to Intervention. Further PD to Middle/High School staff will follow.

- The Rtl Committee met in December and discussed the new Equitable Multi-Level System of Supports framework. The committee will re-convene in later January to complete a district self-assessment around EMLSS.

3. Thanks and Appreciation – Acknowledgments

- Thank you to Tori Franz and Julia Lightbody for finishing up ACCESS testing for all EL students within the district during the month of December. This is a tedious and time-consuming process and your efforts are greatly appreciated!

4. Upcoming Events and Activities

- I will be attending the WCASS (Wisconsin Council of Administrators of Special Services) on January 25 & 26 in Appleton. The educational sessions will focus on Title 1 and IDEA funding compliance, funding a Response to Intervention (Rtl) system, legal/legislative and policy/procedural updates within special education and pupil services.

5. Miscellaneous

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