

School Board Report and Update
Eagle Elementary School
Mr. Matt Stich, Principal
Tuesday, September 13th at 7:00 PM

News and Noteworthy

- The 2016-17 school year has gotten off to a wonderful start at Eagle Elementary School. It has been great to see the smiling faces of students, parents, and staff members in the building again.
- If the Board approves the hires listed on the Board agenda on Tuesday, then Eagle Elementary will officially have several new staff members. The potential new hires are as follows:
 - Michelle Nettesheim (0.5 Kindergarten Aide). She is a familiar face around EES and has received a warm welcome from staff members already.
 - Maria Schmidt (0.5 4-K Teacher and 0.5 Math Interventionist). Due to 2016-17 enrollment numbers, four year old Kindergarten services will be offered only in the morning. Maria will teach 4-K in the morning and work as a math interventionist in the afternoon. This will be a limited term contract.
 - Courtney Deprez (1.0 6th Grade). This position would ensure there will be two 6th grade classes to support the student enrollment needs of that class. This position would be a limited term contract as it is uncertain of the need for two 6th grade positions in the future, based on current student enrollment.

Curriculum/Instruction/Assessment

- September is a busy month for establishing routines and procedures. In addition, all grade levels will be assessing students, so that proper intervention services can be delivered to any students not meeting PEASD benchmarks.

Professional Development

- Teachers from both PES and EES took time out of their summer vacation to meet on August 18th to receive professional development on Reader's' Workshop instructional practices.

Thanks and Appreciation - Acknowledgments

- I would like to thank Justine Haima, Kathy Retzke, and Linda Viegut for the work they did on our summer reading program. Students in all grade levels were encouraged to

keep track of their summer reading. As a school we logged over 90,000 reading minutes. As of September 1st, our school ranked 375th in the nation! Mrs. Mueller's third grade class logged the most minutes received a breakfast to honor their terrific achievement.

- I would also like to thank all of the teachers who have volunteered to serve as mentors this year to our new to the district employees. Our mentors have done an amazing job getting our mentees up to speed on the Panther Way.

Upcoming Events and Activity

- Thursday, September 8 3:30 PTO Meeting
- Friday, September 9 7:30 PTO Outdoor Movie Night
- Friday, September 16 Donuts With Dads

School Board Report and Update
Palmyra Elementary School
Steve Greenquist
September 13, 2016 - 7:00pm/PEHS/PEMS

1. Curriculum/Instruction/Assessment

The Positive Behaviors, Interventions and Supports (PBIS) kickoff went very well. Sixth grade students teach the rest of the school what our behavioral expectations are for all members of our learning community. They did a great job and I think putting them in that role really gave them a sense of ownership and leadership. Students are very well behaved so far and we're hoping things stay that way for the entire year.

2. News and Noteworthy

Through the efforts of many people the first day of school went very smoothly. The faculty and staff were very well prepared and the custodial staff had the rooms looking great. I have visited all the classrooms the first day of school and listened to the teachers talk about their expectations and goals for the year. Everything was very positive.

The newly hired faculty and aides are exceeding my expectations. One of my goals for the faculty this year is to maintain the programs we had in place in previous years. With so many teachers retiring or moving on I am concerned that the quality of our current programs are maintained to the same high standards.

3. Thanks and Appreciation – Acknowledgments

Open House was very well attended and I would like to thank our Home and School for sponsoring the ice cream social. The free ice cream was a big hit again this year!

We have several new staff members joining us this year. We welcome them to our PES family!

4K - Miss Julie Grabowski

1st - Mrs. Hanna Whelan

5th - Miss Lissa Wedell

6th - Mrs. Gabriella Waite

Guidance - Ms. Samantha Fell

EC - Mrs. Ashley Malek

Aide - Kendall Smith

Aide - Nancy Aranda

4. Upcoming Events and Activities

September

13 - H&S Fundraiser Kickoff

22 - Picture Day

October

14 - H&S Monster Mash Dance

25 - H&S Fundraiser Delivery

5. Miscellaneous

School Board Report and Update
School/Building – Palmyra-Eagle High/Middle School
Principal – Kari Timm
September 12, 2016

1. Curriculum/Instruction/Assessment

Teachers have started the year posting their daily learning targets in their classrooms. Teachers will cover the learning expectations at the beginning of the class period and then do a status check at the end of the day to see if the targets were met. This allows students to have a better understand of the purpose of each lesson and teachers to get an understand of the success of the lesson at the end of each day. The targets will be posted in classrooms will help Nick and myself be more on the same page with observations.

We are planning to hand out 8th grade chromebooks for the 1:1 pilot next week. We have put a lot of time and thought into the policy and the storing of devices. Students will be trained on the acceptable use of the device and an agreement will be sent home for parents to sign before the device will be issued to students.

Kathy Retzke and Tori Franz have already started working on material for social studies. We will be piloting a Discovery Education social studies trial with both high and middle school teachers very soon. We are working to change secondary social studies into a more thematic approach which will allow student to utilize more critical thinking skills.

2. News and Noteworthy

Open house, along with 7th and 9th grade orientations were very well attended this year. All staff were in attendance and it gave both students and parents an opportunity to meet their teachers before the start of the school year.

GEDO2 is up and running with currently 6 students working in the program. So far the students have been every receptive to the program and we are working to make sure they are successful.

3. Thanks and Appreciation – Acknowledgments

Nick Jones who has made a very positive impact at PEHS/MS with students and staff in his first weeks on the job.

Also thank to all the new teachers and their mentors for all the work you have put in and will continue to put in. All the new staff has told me how great our kids are and how supported

they feel. This is a point of emphasis for me as we continue to work to improve our staff retention.

4. Upcoming Events and Activities

Fall sports at the middle and high school are well underway. I hope you are able to stop in and see a volleyball or football game or a cross country match some time this season. The hard work of our coaches and student athletes is evident.

5. Miscellaneous

School Board Report and Update
School/Building –District-Wide
Director of Special Education, Pupil and Learning Services -
Amanda Jones
September 13, 2016

1. Curriculum/Instruction/Assessment

- Kari Timm, Carrie Dampier (GEDO2 teacher) and myself have been meeting with potential GEDO2 students and parents regarding admission into the program. Some students started in the program on September 1st, others have been added in additionally over the course of the beginning week. We look forward to the graduation possibilities this program brings to some of of students at PEASD.
- Rtl team will reconvene this month to pick up where the team left off last year. Over the course of the summer the Rtl Guidebook was completed, with only two small parts still needing to be completed before providing that resource to staff. It is anticipated that this will be ready to roll-out to staff by the end of September (this month).
- In addition to Rtl, I will be presenting again at each of the school's building staff meetings to present the district's Rtl model and ABC (Academic/Behavior Concern Team) documentation system for students receiving Tier 1, 2 and 3 level interventions. This professional development will help solidify the process for returning staff and educate new staff on the process. I will be working closely with building-level ABC team facilitators in tracking this documentation and data.
- Academic and Career Planning professional development has begun with staff members in regards to the 2017/18 school year ACP requirements. Counselors have worked with principals to set aside time to meet this requirements and pilot Career Cruising this year as we analyze our roll-out and implementation. Ongoing Action Teams, building level teams, and district level team(s) have met last year and will continue to do so to meet these state requirements to benefit all of our students in the district in becoming Career and College Ready.
- Students in grades 9-12 who have a study skills class indicated per their special education IEP's have historically been given .5 elective credit per semester. This past August, Ms. Timm and I sent a letter out to parents/guardians of current 9th grade students indicating that study skills would no longer be a credited class. Current 10th, 11th, and 12th grade

students would continue to receive credit as the credit is grandfathered out for those students. The services received in this class are completely individualized, per a student's IEP and would remain a legal obligation of FAPE (Free and Appropriate Public Education per IDEA). In an attempt to meet Wisconsin's new accountability system (Results Driven Accountability) of bridging the achievement gap between students with and without disabilities, we are forced to analyze current programming and make necessary changes to best meet the needs of all of our students. By making this a non-credited "class", which is really a specialized disability-related service, it allows special education teachers to leave the special education room and provide collaboration and co-teaching opportunities in the regular education classrooms for parts of the day. Please see corresponding letter.

- Special Education Teachers have been and will continue to receive extensive professional development training in regards to new 'CCR IEP'S' (Career and College Ready IEP's). The new forms for CCR IEP's will be implemented this year as they directly correlate with Results Driven Accountability in Wisconsin. Staff began receiving PD last year, and has received some PD this year already which will continue to gain understanding of the new forms as well as looking at closing the achievement gap and current practice at PEASD for students with disabilities.

2. News and Noteworthy

- The district has looked into contracting school-based nursing services through Fort HealthCare. We will be solidifying this in the coming weeks after a match for the district is verified.

3. Thanks and Appreciation – Acknowledgments

- Thank you to all staff for a successful start to the school year. Your preparation and collaboration is instrumental to all students' success.

4. Upcoming Events and Activities

- I will be attending PCG/Medicaid training on September 8th at Madison Metropolitan School District with Sharon Llanas.
- Rtl team will meet in the month of September.

5. Miscellaneous

- Melissa Garlock has accepted the position as Special Education Aide at Palmyra Elementary at 5.75 hours/day. Melissa was a short-term special education aide at the Middle School and Palmyra Elementary last year, with additional on/off substituting in the district for many years. We welcome Melissa to the team!
- We welcome Julia McKagan, Occupational Therapist, who is contracted through MJCare to fill in for Amy Richardson while Amy is gone on FMLA maternity leave.
- We welcome Barbara Jermyn, Physical Therapist, who is contracted through MJCare to replace Linda Holmes, our Physical Therapist that retired at the end of last year.

August 22, 2016

Dear PEHS parent(s) and student,

Welcome to a new school year and I hope this letter finds you ready and rested from the summer! The purpose of this letter is to inform you and your student of some changes in programming with regards to the Study Skills course offered at the high school for the 2016-2017 academic year. This change will impact incoming freshman at Palmyra-Eagle High School.

In years past, special education programming included a class (Study Skills) in which students with Individualized Education Plans (IEP) would be scheduled in to receive specialized instruction that would address that student's' disability related need. Additionally, students would be eligible to earn elective credit (.5 credits per semester) for this class. After extensive evaluation, we realize that while this support is helpful to our students, it does not necessarily address the disability related needs of individual students and serves more as a supported study hall than a delivery of specialized instruction.

In an effort to maximize the expertise of our special education staff, students scheduled in Study Skills will no longer be able to earn elective credit. This will allow the high school to utilize special education support staff in the study skills classroom and give our licensed special education teachers the ability to work within our classrooms to deliver specialized instruction outlined in IEPs.

Beginning with the 2016-2017 school year, Freshman students who have Study Skills as a specialized service in their IEP will be able to choose to remain in study skills without earned credit, or, choose to be placed in a regular study hall and have their IEP reconvened and the appropriate updates reflected in their individual plan.

I would like to reiterate that this is not a discussion about removing services from your student's IEP but to become more intentional about the services your student is receiving during their high school experience. This change is necessary so that we may utilize our special education staff most effectively and address the individual needs of our students with disabilities.

Please contact me with any questions or concerns regarding this shift in programming. On the attached sheet, please indicate how you would like us to move forward with your students programming and we will make the indicated changes.

Regards,

Amanda Jones
Director of Special Education and Pupil Services
262-495-7101 ext. 2214 or
ajones@peasd.org

Kari Timm
Middle/High School Principal
262-495-7101 ext. 2215 or
ktimm@peasd.org

Student Name: _____

Parent Name: _____

Phone Number: _____

For the 2016-2017 school year, I choose the following option for my student:

_____ I would like my student to continue with Study Skills
(will not receive elective credit)

_____ I would like to reconvene my students' IEP team to make necessary changes in
programming.

Parent Signature: _____

Date:
